counted as an absence for the first offense. For the second offense, the person engaging in the behavior

October 31- November 7   (3)   Black Liberation Theology

Readings:

Session 1: *A Black Theology of Liberation* [chapters 1-2]
Session 2: *A Black Theology of Liberation* [chapters 3-4]
Session 3: *A Black Theology of Liberation* [chapters 5-6]
Session 4: *A Black Theology of Liberation* [chapter 7]

Essay #5 Due November 14th

November 9- November 16   (3)   Third Wave Feminism and Christianity

Readings:

Session 1: *Feminism and Christianity* [Introduction & Part One]
Session 2: *Feminism and Christianity* [Introduction & Part Two]
Session 1: *Feminism and Christianity* [Introduction & Part Three]

Essay #6 Due November 30th

November 21- December 7   (5)   Post-Liberal Christian Politics and Jesus

Readings:

Session 1: *The Politics of Jesus* [chapters 1-3]
Session 2: *The Politics of Jesus* [chapters 4-6]
Session 3: *The Politics of Jesus* [chapters 7-8]
Session 4: *The Politics of Jesus* [chapters 9-10]
Session 5: *The Politics of Jesus* [chapters 11-12]

Essay #7 Due December 11th

Final Exam Handed Out December 7th

Student Success Center

The Student Success Center (SSC) supports students in reaching their goals in and out of the classroom. Providing a variety of resources, the Student Success Center houses both the Center for Accessibility and Disability Resources (CADR) and Academic Support, which includes Tutoring, Supplemental Instruction, University Writing Services, and Student Success Coaching. The Student Success Center is located in the Busch Student Center, Suite 331, and students can make an appointment with any SSC resource via EAB Navigate. To learn more about the Student Success Center and its resources, please visit: https://www.slu.edu/life-at-slu/student-success-center/index.php.

University Writing Services

University Writing Services offers one-on-one consultations with trained writing consultants who help with everything from brainstorming, outlining, and proposing research questions to documenting sources, revising, and implementing feedback. These consultations can take place in-