

POLS 1100 Introduction to American Government

T /T . : 9:30 AM–10:45 AM, R : Xa Ha G08

D a f P f ca S e e

Sa f L . U f

Fa 2023

Instructor

D . H Z .

D a f P f ca S e e

E a : . . . @ . . .

Offi e : McGa Ha (MCG) 124

Offi e . : T a 2:00 PM–3:00 PM, b a f f

Ways of Thinking: Social and Behavioral Sciences

T e . a f f Sa f L . U C , a f a e f e a -
e e f b a bacca a a f . f , a f a , a e e
e ca . . T C ff a SLU f . f f a , fi a a e f J . f
e ca b SLU' f f . f a a f f a . . a
e a C S . f L a O e e (SLO).

Wa f T : S e a a B a a S e e f 19 C C f .
T U C SLO() e a e e f f e a a a e
a f b :

University Core Student Learning Outcomes

T C SLO() e a e e f f e a a e a :

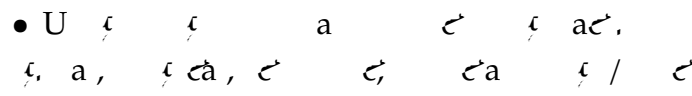

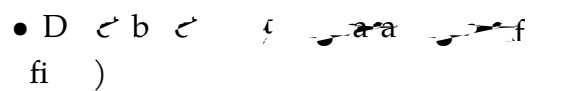
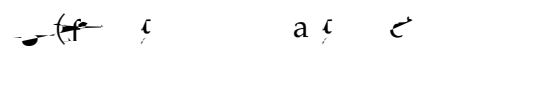

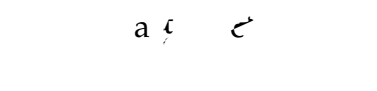
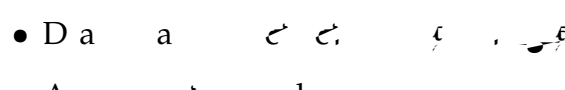
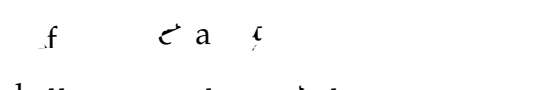

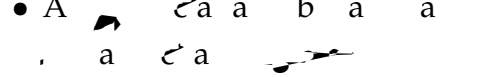
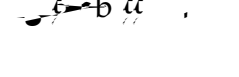
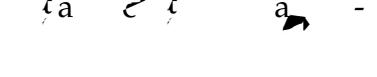
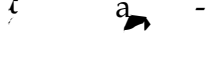
- SLO 2: I f a e e . f e f a e e . -
f
- SLO 3: A e a a a e e .

A f a f C C f - S . f L a O e e a f b :


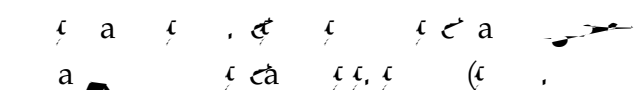
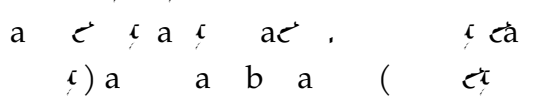
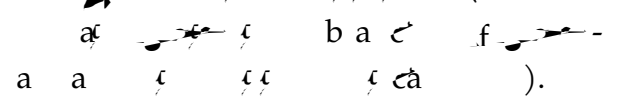
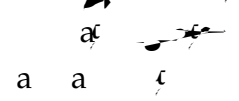
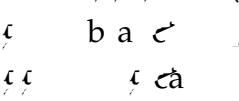
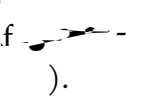
Component-level Student Learning Outcomes

S . f e e f f e . b ab f :

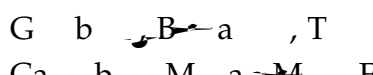
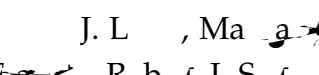
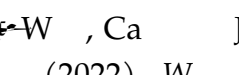
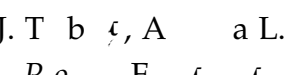
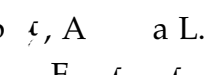
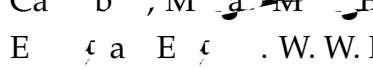
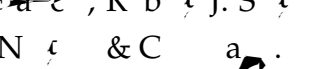
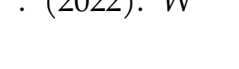
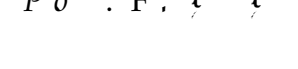
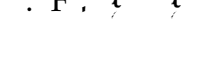
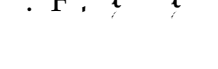
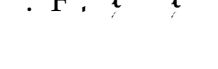
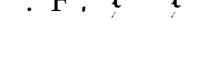
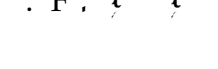
- U f a a a f e a b a a f a e

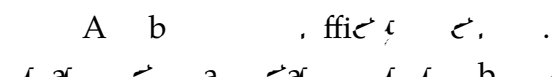
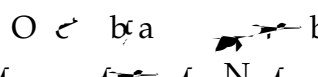
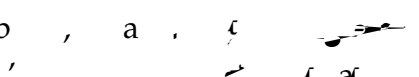
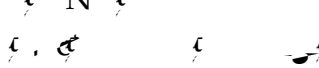
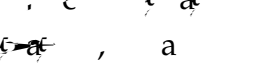
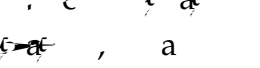
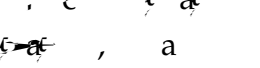










- U  a  -
- D  a  ( a  fi)
- D a  f  a  -
- A  a  b  a  -

Course Description

T  a  -
 U.S. T  a  ( b a a  c a ).

Course Materials

G b  a  J. L  W  J. T b  a L.
 Ca b  M  Fa  R b  J. S  . (2022). W  P o  . F  . 

A b  , ffic  e  . O e b a  b  , a  
 a  e  a  c a  I Q  a  . F  e  , a
 a  a  <https://youtu.be/EgNkg9Yl6cg>.

Wa S Jo a . S . b e e a a a a a a a a a a

1. Acc a e (5%). Acc a a ba a a . I a a a a . Eac a (a , a a , a) , a a a fi a . I a 3. e ab e b f Ica e ff.

2. B - e (15%). T a a a a a a U.S. H . f R a . S . b a - a a f , a P , S a , a b a a a . O a b a a b a a . T a b a b a f b . T a a a a a a . Acc a 100 .

3. I Q a (35%). S . a , a e a 11 I Q - a a a a a . T

A $\in [93, 100]$

F $\in [0, 59]$

A $\in [93, 100]$

A- $\in [90, 92]$

B+ $\in [87, 89]$

B $\in [83, 86]$

B- $\in [80, 82]$

C+ $\in [77, 79]$

C $\in [73, 76]$

C- $\in [70, 72]$

D $\in [60, 69]$

F $\in [0, 59]$

Assignments and Deadlines

- I Q $\in [93, 100]$: a a $\in [93, 100]$ I Q $\in [93, 100]$.G -
a a $\in [93, 100]$ I Q $\in [93, 100]$. $\in [93, 100]$ T a a $\in [93, 100]$ a a $\in [93, 100]$

A a, ac SLUC Se, a C a a aca e e
e, a a ab e b e.

Disability Accommodations

S. e e a e ab e, e aca eace a-
e, e f a ab e U. O e, e f
e, e a, e f e e, e e a e e, e
a aace a e e.

P a e fae C e f Ace b a D ab R. e (CADR) e
e, a a e e e aace a e, e a b e,
e. M e e, e e S. L. ca, e fae CADR, e e S. -
e S e C e a a a ab b a aace b ab @ . . . b
a 314.977.3484. O e a, f a ab, e a e, e b f
aca eace a b a e e, e e b a f CADR
a e e e, e f ffa e e, e S. e e a a e-
e ab b e e e a a a a e, a e fae
CADR. C fi e a e b b a, e.

Title IX

Sa e L. U e a e fae a e e e, e e a
e e e f fba, e a e, a a a e. If,
a e, e a f f, a a a e, e a a a e, e a
e e a e e, e a e e e U e. If,
a e a fae b ab, e a e e a T e IX a e, e a
fae b, e e SLU' T e IX C a e a e, a a e e
a e T e IX. T e, e, a e fae b e e e e
e e. T T e IX C a e b a a ab e a e, e fa
a f, e a e e e a b, e a ffa . . .

A a K a e T e IX C a a Sa e L. U e (D. B. Ha,
36; a a. a @ . . . ; 314-977-3886). If, e a e a e fi e a
e e, a e fae e, a e U e C. e a 314-
977-TALK a a a, e e SLU' I e H e b ca 1-
877-525-5669 a <http://www.lighthouse-services.com/slu>. T SLU'
e a f, e, a e e f b a : <https://www.slu.edu/about/safety/sexual-assault-resources/index.php>.

Student Support Resources

University Counseling Center

✓ a a c , ca a c c c , c ab , c a c a a a

Course Schedule

Week	Topic	Chapter	InQuizitive	Bill-Writing	Exam
W 1 08/23-08/25	C , O				
W 2 08/28-09/01	A ca &T P c a Va.	1	✓		
W 3 09/04-09/08	T F , C c c , c	2	✓		
W 4 09/11-09/15	C	10	✓		
W 5 09/18-09/22	F a	3	✓	S , a S c	
W 6 09/25-09/29	C L b c	4			
W 7 10/02-10/06	C R	5	✓	D c T c	
W 8 10/09-10/13	P b cO	6	✓		
W 9 10/16-10/20	M c E a				✓
W 10 10/23-10/27	T M a &P c a I f a	7	✓	W c B	
W 11 10/30-11/03	P c a Pa c &I c c G ,	8			
W 12 11/06-11/10	Pa c c a , Ca a &E c	9	✓	C c R	
W 13 11/13-11/17	T P	11			
W 14 11/20-11/24	T B a c a	12	✓	B R c - c a	
W 15 11/27-12/01	T F a C , c	13	✓		
W 16 12/04-12/08	D c cP	14	✓	P c a A a	
W 17 12/11-12/15	F a E a				

Course Objectives and Learning Outcomes

Students will be able to identify the major components of the U.S. economy and explain how they interact. CORE

Students will be able to identify the major components of the U.S. economy and explain how they interact.

- Identify the major components of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Understand the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Understand the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Understand the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Analyze the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.

Identify the major components of the U.S. economy and explain how they interact. CORE

CORE Student Learning Outcomes:

- SLO 2: Identify the major components of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Understand the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Understand the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Describe the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- Analyze the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.
- SLO 3: Analyze the role of the U.S. economy and explain how they interact. U.S. economy and explain how they interact. U.S. economy and explain how they interact.

- Da a c c, f c a f .

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