

ST. LOUIS UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
POLS-1510-02 Politics of the Developing World
3 Credit Hours
Fall 2023

Dr. Emmanuel Uwalaka
MWF: 10:00 – 10:50 am
Classroom: Davis-Shaughnessy Hall 373

Office: McG 150
Hours:
Hours: MF 1: 10-2:10 p
T 9 - 10 am
or by appointment

Dignity, Ethics, and a Just Society

This course is part of the Saint Louis University Core, an integrated intellectual experience completed by all baccalaureate students, regardless of major, program, college, school or campus. The Core offers all SLU students the same unified approach to Jesuit education guided by SLU's institutional mission and identity and our nine undergraduate Core Student Learning Outcomes (SLOs).

Dignity, Ethics, and a Just Society is one of 19 Core Components. The University Core SLO(s) that this component

is designed to intentionally advance are listed below:

University Core Student Learning Outcomes

The Core SLO(s) that this component is intentionally designed to advance are:

to lectures, readings, and issues in international politics. Students will be informed of discussion topic in advance.

Course Evaluation

As part of class participation, during the last week of the semester students will be reminded to complete an on-line course evaluation. Students will be notified when screens will be accessible for students to submit the evaluation.

Evaluation

A. Methods

Two quizzes (which will be announced days in advance), class participation (involvement in class discussions, asking and answering questions, courteous to classmates, etc.), midterm, and final examinations, and short reflection paper not more than 5 pages will be used in evaluating the performance of students.

1. Students will be required to take the mid-semester and the final examinations.
2. Students are required to take all examinations as scheduled. Exams will consist short answers and essays. Exams are not cumulative, that is, only the material since the last exam is included.

B. Grading Scale and Distribution of Points

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|----|-------------------------------|----|
| 1. | Quizzes | 10 |
| 2. | Mid-Semester Exam. . . . | 35 |
| 3. | Final Exam | 35 |
| 4. | Reflection Paper | 10 |
| 4. | Class Participation | 10 |

(Asking and answering questions, actively involved in class discussions, relating media international events to concepts and theories learned in class, class attendance, etc.)

The numerical equivalents of letter grades are:

93-100 = A	83-86 = B	73-76 = C	
90-92 = A-	80-82 = B-	70-72 = C-	
87-89 = B+		77-79 = C+	60-69 = D
Below 65 = F			

NOTE: Final grades will not be changed unless there is an error in computation.

Office Visits

Students are encouraged to visit the instructor during office hours in connection with their work in this class, or to discuss any career-related problems. If unable to visit during posted hours, an appointment will be made convenient to both the student and the instructor.

IT IS IMPORTANT THAT YOU GET TO KNOW YOUR TEACHERS AND TO MAKE YOURSELF KNOWN TO THEM. IT IS THE ONLY WAY TEACHERS CAN BE OF HELP

TO YOU OUTSIDE THE CLASSROOM.

Fall 2023 College of Arts & Sciences Policies

Academic integrity is honest, truthful and responsible conduct in all academic endeavors.

Absences

In addition to authorized absences, instructors have the authority to excuse absences for other reasons.

Documentation for short-term absences may be required at the instructor's discretion.

In the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about course extensions (see the [Incomplete Course](#) policy) or a course withdrawal (see [Course Withdrawal](#) policy).

Medical documentation may be required in cases of serious illness or medical conditions which impact a student's ability to participate in courses for an extended period.

In the event of a chronic medical condition or disability, students are strongly advised to contact the Dean of Students and/or the Office of Disability Services to explore potential accommodations.

Authorized Absence Activities

As previously stated, in the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about course extensions (see the [Incomplete Course](#) policy) or a course withdrawal (see [Course Withdrawal](#) policy).

Each instructor will excuse students from class for authorized activities (see below) and provide an opportunity to complete missed exams, quizzes, and other required work.

Students are responsible for all material covered in class and must work with each individual instructor as soon as they return to complete any required work.

consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, visit the [Student Success Center](#) or call the Student Success Center at 314-977-3484.

Basic Needs Security

Students in personal or academic distress and/or who may be specifically experiencing challenges such as securing food or difficulty navigating campus resources, and who believe this may affect their performance in the course, are encouraged to contact the Dean of Students Office (deanofstudents@slu.edu or 314-977-9378) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you may need.

Course Outline

Aug. 23 Course Overview

Aug. 25 Why Compare?
Exempl Basic concepts in comparative political analysis
Reading(s): *Good Society*, Ch. 1

Aug. 28, 30, Sep. 1 Defining concepts through the process of conceptualization and operationalization
Examples: *Good Society*, development, capabilities,
Reading(s): *Good Society*, Ch. 1
Handelman and Brynen Ch. 1 pp. 1-19

to this point.

- Sep. 25, 27, 29** Institutions and development:
Democracy
Pay attention to the correlate of democracy
Presidential and Parliamentary Democracy: What are the distinctive features?
In-Depth: Mauritius – A Democratic Enigma
Reading(s): Good Society, Ch. 7
- Oct. 2** Comparative Political Analysis: Does Diversity Undermine Democracy?
Readings: *Good Society*, Ch.7p. 159
- Oct. 4, 6, 9** Authoritarianism
Why they intervene in politics
How they come to power and consolidation of power
Types of authoritarian regimes
How they perform in office compared with civilian governments
Readings: Handelman and Brynen Ch. 10 Soldiers and Politics
Good Society, Ch. 6
- Oct. 11** *Aljazeera 1 Aug. 2023. The Take: What's driving the power struggle in Niger?* – Video. Class will watch this video.
- Oct. 13** **Discussion of Oct. 11 video**
- Oct. 16** Galvao, Jane. *Brazil and Access to HIV/AIDS Drugs: A Question of Human Rights and Public Health*

Reading(s): Thomas Magstadt, pp. 268 – 276

- Nov. 10** Doing a reflection paper. Class will be divided into groups to brainstorm.
- Nov. 13, 15** Obstacles to development
Reading(s): Thomas Magstadt, pp.276-290
- Nov. 17, 20** Brazil: History, state, relations between state and society, and political culture.
Reading(s): Draper and Ramsay, pp. 251-261
- Nov. 22, 24** **THANKSGIVING BREAK**
- Nov. 27** Brazil: Political Economy
Reading(s): Draper and Ramsay, pp. 261-264
- Nov. 29, Dec. 1** Iran: History, state, and relations between state and society
Reading(s): Draper and Ramsay, pp. 273-282
- Dec. 4, 6** Iran: Political culture and political economy
Reading(s): Draper and Ramsay, pp. 282-288
- Dec. 8** **Finals Review**
- Dec. 14** **Final Examination 12-1:50**