

DEPARTMENT OF POLITICAL SCIENCE
POLS 3650-01 INTERNATIONAL RELATIONS OF AFRICA
3 Credit Hours
Fall 2020

Dr. Emmanuel Uwalaka
MW

- D. Explain major sources of conflict in Africa; and
- E.

2. Students are required to take all examinations as scheduled. Exams are

Disability Accommodations

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at Disability_services@slu.edu or by phone at 314.977.3484. Once approved, information about a

not have a documented disability but who think they may have one also are encouraged to contact to Disability Services. Confidentiality will be observed in all inquiries.

Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for syllabus requirements from their dean's office

Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter,

Coordinator and share the basic facts of your experience. This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an -877-525-5669 or online at

<https://www.lighthouse-services.com/StandardCustomURL/LHILandingPage.asp>.

policies, and for resources, please visit the following web addresses:

<https://www.slu.edu/here4you> and <https://www.slu.edu/general-counsel>.

been significantly revised to adhere to a new federal law governing Title IX that was released on May 6, 2020. Please take a moment to review the new policy and information on the following web address: <https://www.slu.edu/here4you>. Please contact the Anna Kratky, the Title IX Coordinator, with any questions or concerns.

Note: due to accreditation requirements, regulatory differences ~~On a, ni 0/P A/C 0/7 (ene) 0/ f 0/0/0 m 0/0~~

Mandatory Statement on Face Masks (Fall 2020)

[Interim Policy on Face Masks](#) governs all students, faculty, staff, and campus visitors in all University-owned, leased, or operated facilities. All persons physically present in any such University facility associated with this course shall comply fully with this policy at all times. Masks must be worn before entry to all such University facilities (as well as outdoors on all University property when six feet of distance is unpredictable or cannot be maintained).

Saint Louis University is committed to maintaining an inclusive and accessible environment. Individuals who are unable to wear a face mask due to medical reasons should contact the Office of Disability Services or Human Resources to initiate the accommodation process [ADA Policy](#). Inquires or concerns may also be directed to the

To immediately protect the health and well

8. Remember that video-based class sessions (including chat transcripts) may be recorded and retrieved for later viewing.

Non-Video & Asynchronous Contexts (Blackboard, Canvas, Online Chats, Discussion Boards, etc.)

1.

Medical documentation may be required in cases of serious illness or medical conditions which impact a student's ability to participate in courses for an extended period.

In the event of a chronic medical condition or disability, students are strongly advised to contact the Dean of Students and/or the Office of Disability Services to explore potential accommodations.

Authorized Absence Activities

As previously stated, in the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about course extensions (see the [Incomplete Course](#) policy) or a course withdrawal (see

2. Why Europe Colonized Africa
 - a. To Gather Scientific Knowledge
 - b. European Ethnocentrism
 - c. Political
 - d. Economic

Readings: Englebert & Dunn, pp. 17-27
Whitaker & Clark, pp. 27-31

Aug. 26 THE Legacies OF COLONIAL HERITAGE

Political:

1. Application of the European Nation-State
2. Division of African Nations Among Several States
3. Incorporation of Several African Nations into one State

Economic:

1. Expropriations of Land and Labor
2. Creation of Export-Oriented, Mono-Crop or Mono-Mineral Economics
3. Evolution of Perverse Infrastructural Development

Readings: Whitaker & Clark, pp. 21-33
Englebert & Dunn, pp. 27-32

Aug. 31 The Meaning and Durability of African Borders: The Case of South Sudan

Readings: Whitaker & Dunn, pp. 38-46

Sept. 2 “The Magnificent African Cake” (Video)

Understanding Africa’s International Relations: Contending Paradigms

Our goal here is to understand some of the assumptions of the rival theoretical perspectives and see how they help us understand international relations of Africa

Sept. 7 Realist Approach

Readings: Whitaker & Clark, pp. 5-8

Sept. 9

Sept. 21 **New Directions for both Liberal and Critical Traditions (1990-Present)**
Readings: Schraeder, pp. 313-318; 333-336

Sept.23 **AFRICAN INTER-STATE RELATIONS**
Early Attempts a

Readings: Deng & Zartman, Ch. 14, pp. 367-382 (On Reserve)

Oct. 28

Readings: Deng & Zartman, Ch. 14, pp. 383-399 (On Reserve)

Nov. 2

CLASS DISCUSSION: Topic will be given in advance.

Nov. 4

African Union and Globalization (Dimensions of Globalization and Challenges)

Reading: Murithi, pp. 60-79

Hyden, Goran,

-227 (Will be given out in class)

Nov. 9, 11,

Africa and the United States

Making US Policy Toward Africa

Continuity and Change in US Policy Toward Africa

Shaping US Policy Toward Africa

Case Study: US Policy in Somalia

Readings: Whitaker & Clark, pp.255-282

Nov. 16

DOCUMENTARY: (“Invisible Children” or “The Lost Boys of Sudan)

Nov. 18

International Relations and Domestic Politics Entwined

Whitaker & Clark, pp. 361-367

Nov. 23

REVIEW

Dec. 3

FINAL EXAM 2:00-3:50 p.