CTE NOTEBOOK

Inside This Issue

Reinert CTE Mission Statement
The mission of the Paul C. Reinert, S.J. Center for Teaching Excellence is to support Saint Louis University faculty and graduate students. To

Helps faculty and graduate students

pedagogical style in the context of Jesuit traditions of education.

Develops a community of scholars

through mutual inspiration, mentoring

been helpful.

Organization and Administration in Higher Education and Disability

offered as an experimental course). We met face-to-face in the classroom

8.   Use rubrics for evaluating and grading online discussions and course assignments. (You can do a Google search for sample rubrics.)

9.   Utilize Universal Instructional Design

user-friendly font (at least 14 pt. sans serif, high

ask yourself, "Is my class UID friendly?"

10.   Remember to evaluate your class. If your department does not have online evaluation forms, you

the students return them.

online courses for their Lessons Learned. There is a

"Web 2.0." I use the term to refer to easy-to-use technologies that are focused on helping the average

2.0 technologies that might be useful in your teaching.

The Tool: Ajax Write

Purpose:

the document (.doc) rich text (.rtf) or pdf format. It

processing programs, including Word Perfect and

Why I Like It: There are many more complicated

up connection.

Teaching Application:

Adobe Acrobat.

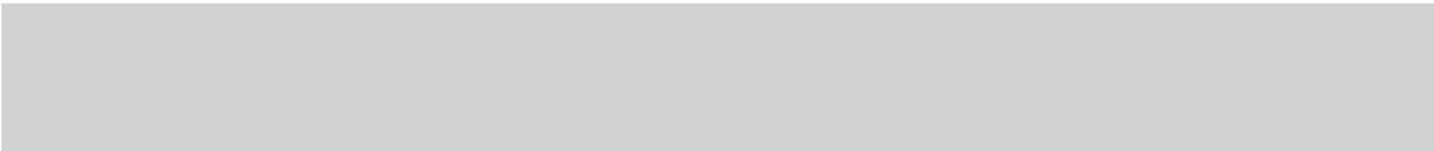**How to Access It:**

The Tool: Connotea

Purpose: Connotea is an online citation reference

manager. You can keep your citations private, share

construct together.

Why I Like It: Again, there are more complicated

and sophisticated programs, I choose Connotea for

simplicity and ease of use.

Teaching Application:

the classroom to construct a group bibliography or to

g

to use this tool. I have found that if I present most

assume a passive role in the learning environment.
Although I have no data from students here, relevant

attention more easily, and thus may help students
make connections and inferences faster and easier, and

participation by encouraging note taking. Appropriate
embedded links strategically placed in the presentation
help engage students. I have also found that posing