

Teaching Online: Four Tips for Promoting Engagement

F FBSDI EF PO SB F I B PONOF EFO DDF BOESFFO POSBF BSFJO J B FM JE P FOBF FO LDIPDDS 199 I EFO JOFSDJO JIDP SF BFSBMIFJSJO S DPS BOE IF S FFS JO C BO J F BOE FBOJO G M B BOOBF BM FBSF BM BS JOBOE PINNOFS GBO IJO EFO BS PS NLFM PKE F I FR BNI PG P S PONOF DP SFCB FE PO IF F BOE EF SFF PGFO B F FO IF FOOP OFS ODPS PSB JO P FS PJO NAD SE GEP B J JANAS GEDE P GEDE DP SF OPSF B NFI J CNALFM P NII B GBF JOPS EFO PSJO JEF DI PJBJPO FMP BSFCPSJ PDBOBEP POMOFFO B F FO

Tip 1: Structure though modules. S BOJ JO DP S F DPO FO BSP CE BSPS P JD PS IF F JO PE MF PS OJ SF SF FO B J MF F P FSG M B P SF FO DPOFO P P S EFO JOPONIOFOPS B **PSB** FFL DP SF P JI DPO EFSBEP JO B PENFLOPSFBDI FFLPSEF JOJO PENFL BOOJO P P I SFF FFL JONFIO I PENSS SPBDI PPONNOFDP SFEF JOIFM SD SF EFO OPD BOE DBOOPNE BLJO DPOOFD PO CF FFO FF JO MEJ BSB F BS IFMBSOLO SPDF JFMGC PGBDP SFPS P JO GP MP FSPSEFSFE PIJIFSPSEFSFE IJOLJO LJMMJO MPP B *O 3 F R > < 줥 줥 Ø F*0

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FJ B JOFEJD JPOCPBSE C JF JO IF B DPNMBCPSB JF CB FE PPMCPS SP
PSL FFSSF JF FFSDJF BOE SPNFIND JO P JPO G P SF ODP CPSBCNFI JO
EJD JPOCPBSE CPS I J S P F BOP I FS SB F J P SF J B JOF F CB FE
I SFBEFE EJD JPOCPBSE C B LJO EFO P JODPS PSB F JEFP B EJP PS J B F
CB FE DPO FO I FO EFO FF BOE I FBS I FJSGFNMFI DND B F I J I FM C JND
B FO F PGDP OJ BOE SFE DF B FO F PG J PND JPO I B PG F OBDDP BOF
B OD SPCP PONDE NOBSOJO FO JPO FO SP JJO EFO P JPO CPS
JODPS PSB JO JEFP B EJP PS J B F CB FE DPO FO J J PSBO BMP I FO
DPO JEFSJO I F SJODJ NFP GF SF JPO JO I F OJ F S BM F J O CPS F BSOJO PEFM

FP SDF

BOOB JO F BS BNUP LJ OFSD PO B FS SB F F P

SP P F F O B F E MRBSOJO JOBO PONDF JO SPE D PS O SJ P O DP S F

FBS OPSF FDLFMOFS OFSBDJJDP OJ SPDF PEFMOPSIFPONNOF FEDBLPOFOLSPO FO

BSJO PNIDFS OBFFOBFS EFOFSDFJPOPOIFJPSBODFPG FOBFFOSBFJFJOIFPONIDFNIBSOJOFOSPOFO

For more information or to discuss how you might incorporate these ideas into your courses, contact the Reinert Center at cttl@slu.edu.