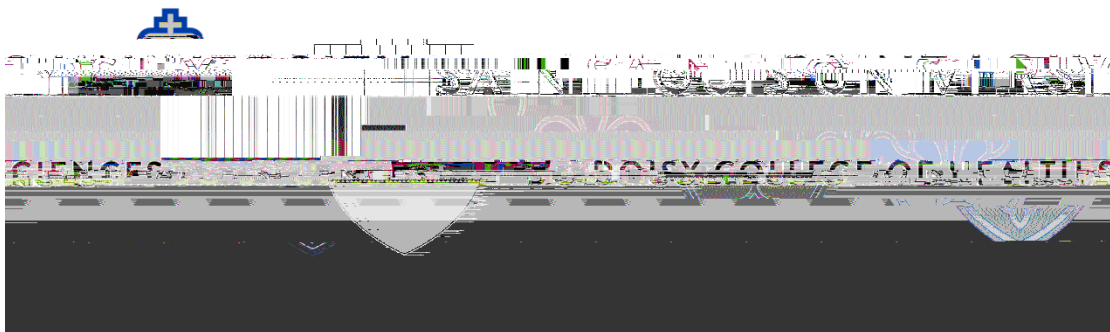


Radiation Therapy

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Page 2.... Accreditation Information

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Page Program Outcomes and Effectiveness Data

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Append x A: Student Learning Outcomes Table

2. The radiation therapy student will show evidence of appropriate written communication for the profession of radiation therapy.
 3. The radiation therapy student will demonstrate proper presentation skills.
- Goal D: Students will demonstrate professional growth and development
1. The radiation therapy student will demonstrate professional behaviors.
 2. The radiation therapy student will be able to articulate ethical behaviors in clinical practice.
 3. The radiation therapy student will have knowledge of professional organizations.
 4. The radiation therapy student will demonstrate the concepts of compassionate care.

The program annually tracks student learning outcomes as they relate to the above student goals. This learning outcomes report for the past academic year can be found in the Appendix.

The following is the most current program outcomes/effectiveness data. Our programmatic accreditation agency, the Joint Review Committee on Education in Radiologic Technology (JRCERT), defines and publishes this information. [Click here](#) to go directly to the JRCERT webpage.

C E The number of students who pass, on the first attempt, the American Registry of Radiologic Technologists (ARRT) certification examination, or an unrestricted state licensing examination, compared with the number of graduates who take the examination within six months of graduation. The five-year average benchmark established by the JRCERT is 75%.

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: The number of students who complete the program within the stated program length. The annual benchmark established by the program is.!

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University is officially closed. Students are provided with a list of official university holidays during Program Orientation.

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Siteman Cancer Center -

This is a non-discriminatory policy that describes the intellectual, social, and physical capabilities required to perform the tasks of a radiation therapist. The mission of the Program is to educate a therapist in Radiation Therapy. Therefore, students must meet these standards to pursue the program coursework and work within the field.

All applicants and students of the Radiation Therapy Program must be able to perform each of the standards stated in this policy.

In some cases, the use of adaptive devices may be permitted in order for the student to meet selected technical standards.

Intellectually understand the conceptual, integrative and quantitative ability to analyze information and data. Comprehend three-dimensional relationships and the spatial relationships of structure.

Understand and apply clinical instructions given by departmental personnel.

Think critically: Identify cause and effect relationships, predict outcomes, interpret situation contexts and have the ability to make sufficient judgments.

Tolerate physical and emotional stress and continue to function effectively. Demonstrate emotional stability and psychological health in day-to-day interaction with patients, staff, family members, and others. They must be adaptable, flexible and able to function in the face of uncertainty. A student must be able to develop mature, sensitive and effective relationships with patients and colleagues. They must have a high level of compassion for others, motivation to serve, integrity and a consciousness of social values. A student must possess sufficient interpersonal skills to interact with people from all levels of society, all ethnic backgrounds and all belief systems.

Clearly communicate, verbally and in writing, with the patient, families, personnel and others to disseminate information about patient care and work duties. Candidates must be able to speak and hear at a level that allows them to elicit and convey information, accurately perceive nonverbal communication and describe changes in patient mood, activity posture and recognize and respond to an emergency or urgent situation. Must demonstrate normal or corrected hearing to discern audible signals on accelerators, imaging equipment, phones, and timing devices.

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Candidates who have a positive drug screen will be interviewed by an independent Medical Review Officer who determines if there is a legitimate reason for the presence of a controlled substance. The results of this interview are provided to Student Health and made available to the program.

In the event of a positive result, the Program Director, Clinical Coordinator and student will be notified of the positive drug screen. The student will be counseled, and further action regarding the student's enrollment in the program will be considered. The student will be advised that a positive test may result in immediate dismissal from the program.

Other _____ for clinical placement:

Provided at SLU Student Health
Approximate Fees: \$15.00

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Provided at SLU Student Health
Approximate Fees: \$56.00

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Provided at SLU Student Health
Approximate Fees: \$80.00

Provided at SLU Instructional Media Center fees: \$25.00-\$35.00

Students are required to prepare and present a research poster as part of their coursework. Students must pay for the cost of printing this poster which is provided at the SLU Instructional Media Center

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Provided inter-departmentally
Approximate Fees: \$21

When a student has not met the academic eligibility requirements of the Program and is *subject to program dismissal* the student will be notified by the Chair of the department of their academic status within 30 days of the official and final grade posted on Banner. Academic status and programmatic progression letters will be sent via SLU email to the student. The progression letter will be attached as a letter on official University letterhead. This email will have a subject of "Progression Letter" and will have a read-receipt. Acceptance of the read-receipt will indicate that the student has received the Program's letter of status and/or progression. If the read-receipt _____ appear in the sender's email inbox after 10 calendar days from the day the email was sent, the paper form of the same letter will be mailed via US Mail to the student's permanent mailing address. The notification will be sent to the student's Program Director, faculty mentor, and Doisy College of Health Sciences (DCHS) Associate Dean for Academic and Student Affairs. The student has the right to appeal the ruling of failure to progress in the program. The appeal gives the student the opportunity to explain circumstances or conditions which adversely impacted his/her academic success. The student appealing the academic eligibility status must submit a letter of appeal in writing to the Chair of the department. The request must be made promptly () by the student after the Chair of the department receives confirmation that the notification of program dismissal was received.

The appeal letter from the student should, at a minimum, include the following information:

- Description of the extenuating circumstances which the student believed to have interfered with his/her academic performance,
- How these circumstances have been, or will be alleviated, and
- The student's plan for academic improvement.

If a student is simultaneously appealing a course grade and progressions, the course grade appeal must be resolved prior to the progressions status. Refer to Grade Appeal Policy

The appeal meeting will proceed as follows:

- The appeal is reviewed by the Program Director and the Chair of the department who makes a joint decision regarding the student's appeal. If the Program Director and the Chair do not agree, they will enlist the tiebreaking vote from the Associate Dean for Academic and Student Affairs of DCHS.
- The decision will be communicated to the student by the Chair of the Department.

If the appeal is denied, then the student will be dismissed from the program. If the student believes that stated policies and procedures were not followed, the student can file an academic grievance with the Associate Dean for Academic and Student Affairs of the DCHS as stipulated in the College Academic Grievance Policy.

The Radiation Therapy Program maintains records of all formal grievances and their resolution.

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This policy for addressing any departmental or programmatic complaints excludes complaints for which there is an established University, College, or Program policy or procedure, such as grade appeals, academic dismissal appeals, or allegations of harassment based on sex, race, color, religion, national origin, ancestry, disability, age, sexual orientation, marital status, military status, veteran status, gender expression/identity, genetic information, pregnancy, or any other characteristics protected by law.

An individual who has a concern/complaint regarding issues that involves classrooms (cleanliness, temperature), building (access), grounds or operations (shuttle bus) is welcome to communicate their complaint. Program complaints a T Q qldi8

The Program Director will respond in writing to the complaint and move it to the individual(s) responsible for addressing the issue within 10 working days. However, depending on the nature of the complaint and the individuals involved who may be beyond the Program Director, or the Department/College, the complaint may require a reasonable time frame to be resolved. All updates to requests for action towards resolving the complaint will be communicated to all parties in writing, including the appropriate individual(s) responsible for addressing the topic(s) of complaint.

As appropriate, the Program Director or Chair will forward a written summary of the situation to date to the Chair of the Department and the Dean of the Doisy College of Health Sciences within ten (10) working days of receipt of the complaint. Upon receipt of the complaint, the Chair or the Dean, depending on the content of the complaint, shall evaluate within one calendar month whether the action was appropriate and addressed to the satisfaction of the complainant as well as within the feasibility of resolution.



Students are to note that as part of the radiation therapy professional curriculum, two courses, XRT 4340 Treatment Planning and XRT 4440 Clinical Dosimetry, are delivered in a synchronous, hybrid blended-learning format. These courses follow the above grading scale.

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APPENDI A

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