

## **CURRICULUM VITAE**

Elizabeth Roepke, Ph.D., CCC-SLP

### **EDUCATION**

<u>Degree</u>	<u>Institution</u>	<u>Year</u>	<u>Major</u>
Ph.D.	Purdue University	2021	Speech, Language, and Hearing Sciences
M.S.	Appalachian State University	2015	Communication Sciences and Disorders
M.A. (Honours)	University of Edinburgh, Scotland	2011	Classics and Linguistics

### **PROFESSIONAL AFFILIATIONS, CLINICAL CERTIFICATION, AND LICENSURE**

ASHA Certificate of Clinical Competence: Speech-Language Pathology, 2016-present

Missouri state SLP license: 2022-present

Indiana state SLP license: 2016-2021

Indiana Speech-Language and Hearing Association, 2016-2021

North Carolina Speech-Language and Hearing Association, 2013-2015

Council for Academic Programs in Communication Sciences and Disorders

National Center for Faculty Development & Diversity

Asian Pacific Islander Speech-Language-Hearing Caucus

ASHA Special Interest Group: Language Learning and Education (SIG 1)

## PUBLICATIONS

1. **Roepke, E., & Alvi, H.\*** (Advance online publication). Speech and Language Assessment for Urdu Speakers in the United States. *Perspectives of the ASHA Special Interest Groups*. [https://doi.org/10.1044/2023\\_PERSP-23-00056](https://doi.org/10.1044/2023_PERSP-23-00056)
2. Coretta, S., Casillas, J.V., Roessig, S., Franke, M., Ahn, B., Al-Hoorie, A.H., Al-Tamimi, J., Alotaibi, N.E., AlShakhori, M.K., Altmiller, R.M., Arantes, P., Athanasopoulou, A., Baese-Berk, M.M., Bailey, G., Sangma, C.B.A., Beier, E.J., Benavides, G.M., Benker, N., BensonMeyer, E.P., Benway, N.R., Berry, G.M., Bing, L., Bjorndahl, C., Bolyanatz, M., Braver, A., Brown, V.A., Brown, A.M., Brugos, A., Buchanan, E.M., Butlin, T., Buxó-Lugo, A., Caillol, C., Cangemi, F., Carignan, C., Carraturo, S., Caudrelier, T., Chodroff, E., Cohn, M., Cronenberg, J., Crouzet, O., Dagar, E.L., Dawson, C., Diantoro, C.A., Dokovova, M., Drake, S., Du, F., Dubuis, M., Duême, F., Durward, M., Egurtzegi, A., Elsherif, M.M., Esser, J., Ferragne, E., Ferreira, F., Fink, L.K., Finley, S., Foster, K., Foulkes, P., Franzke, R., Frazer-McKee, G., Fromont, R., García, C., Geller, J., Grasso, C.L., Greca, P., Grice, M., Grose-

6. **Roepke, E.**, & Brosseau-Lapré, F. (2021). Vowel Errors Produced by Preschool-Age Children on a Single-Word Test of Articulation. *Clinical Linguistics and Phonetics*, 35(12), 1161-1183. <https://doi.org/10.1080/02699206.2020.1869834>
7. **Roepke, E.**, Bower, K., Miller, C., & Brosseau-Lapré, F. (2020). The speech “bamana”: Using the Syllable Repetition Task to identify underlying phonological deficits in children with speech and language impairments. *Journal of Speech, Language, and Hearing Research*, 63(7), 2229-2244. [https://doi.org/10.1044/2020\\_JSLHR-20-00027](https://doi.org/10.1044/2020_JSLHR-20-00027)
8. Brosseau-Lapré, F., & **Roepke, E.** (2019). Speech errors and phonological awareness in children ages 4 and 5 years with and without speech sound disorder. *Journal of Speech, Language, and Hearing Research*, 62(9), 3276-3289. [https://doi.org/10.1044/2019\\_JSLHR-S-17-0461](https://doi.org/10.1044/2019_JSLHR-S-17-0461)
9. **Roepke, E.**, & Brosseau-

2009-2010: Erasmus Award, University of Edinburgh and University of Bologna

## **TEACHING**

2. Cramer, M.\* & **Roepke, E.** (2023, November). Language Sample Measures for Spanish-English Bilingual Children. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
3. Lance, O.\*, Gildehaus, L.\*, Adrian, A., & **Roepke, E.** (2023, November). Improving Outcomes through Differential Diagnosis: A Case Report of Inconsistent Phonological Disorder. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.
4. **Roepke, E.**, Adrian, A., Lance, O.\*, Gildehaus, L.\* (2023, April). *Student clinicians as partnership facilitators: Differential diagnosis of speech sound disorder.*

16. **Roepke, E.** & Brosseau-Lapr , F. (2022, June). *Phonological Memory in Children with Speech Sound Disorders*. Paper presented at the International Child Phonology Conference. West Lafayette, IN.
17. Kivland\*, L., & **Roepke, E.** (2022, April). *Nonword Repetition in Bilingual and Monolingual College Students*. Poster presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
18. **Roepke, E.** (2022, April). *Implementing Speech Perception Intervention in Children with SSD*. Paper presented at the Missouri Speech-Language Hearing Association Annual Convention. Osage Beach, MO.
19. Miller, C.\*, **Roepke, E.**, Hevrdejs, B., Ogle, R., & Brosseau-Lapre, F. (2021, November). *Does Spanish-English Bilingualism Affect Realization of Unstressed Syllables Produced by Children with SSD?* Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
20. Matamoros Santos, I., **Roepke, E.**, Roche, A., Rusco, A., & Brosseau-Lapre, F. (2021, November). *Initial Consonant Deletion in Spanish-English Bilingual Children with Speech Sound Disorders*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Washington, D.C.
21. **Roepke, E.**, & Brosseau-Lapr , F. (2021, June). *Associations between segmental variability, types of speech errors, and phonological awareness in preschoolers*. Paper presented at the International Child Phonology Conference, Edmonton, Canada.
22. Matamoros Santos, I., Roche, A., Miller, C., **Roepke, E.**, & Brosseau-Lapr , F. (2021, June). *Speech errors produced by Spanish-English and monolingual English-speaking children with and without speech sound disorders*. Poster presented at the International Child Phonology Conference, Edmonton, Canada.
23. **Roepke, E.** & Brosseau-Lapr , F. (2021, June). *Morphosyntactic errors of children with and without speech sound disorders*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.
24. **Roepke, E.** & Brosseau-Lapr , F. (2020, June). *Using the SRT to reveal underlying phonological deficits in preschoolers*. Poster session accepted at the Symposium on Research in Child Language Disorders, Madison, WI. (Conference cancelled).
25. **Roepke, E.** & Brosseau-Lapr , F. (2019, November). *Perception of Own vs. Others' Voice in Preschoolers With Speech Sound Disorders*. Technical session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
26. **Roepke, E.** & Brosseau-Lapr , F. (2019, June). *Perception of sibilants among preschoolers with and without sibilant errors*. Poster session presented at the International Child Phonology Conference, Montreal, QB.
27. **Roepke, E.** & Brosseau-Lapr , F. (2018, November). *Preschoolers' Perception of Their Own Speech Sound Errors: s-sh*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
28. **Roepke, E.** & Brosseau-Lapr , F. (2018, October). *How do preschoolers perceive their own errored speech?* Poster session presented at the Health and Human Sciences Fall Research Day, West Lafayette, IN.
29. **Roepke, E.** & Brosseau-Lapr , F. (2018, June). *Vowel Accuracy, Phonological Awareness, and Language Skills in Children with and without Speech Sound Disorder*.

Poster session presented at Symposium on Research in Child Language Disorders,  
Madison, WI.

- 30. Roepke, E. & Brosseau-Lapr e, F. (2018, March). *Consonant and Vowel Errors in Multisyllabic words by children with and without speech sound disorder*. Seminar**





Program Committee Member, Speech Sound Disorders in Normal-Hearing Children, American Speech-Language-Hearing Association Convention: 2020, 2021, 2022, 2023

Clinical Fellow supervisor, 2018-2019

Abstract Reviewer for Purdue Language and Cultures Conference, 2017 & 2018

*Community*

4H Roundup Career Day Outreach: 2017, 2018