

Medical Family Therapy Program Assessment Schedule

Program, Student Learning and Faculty Outcomes	Assessment Benchmarks	Evaluation Method (Eval. Point) [Review Point]
<p>Program Outcomes:</p> <p>MA Program</p> <ul style="list-style-type: none"> x I.A.: Ground students in multiple theoretical orientations related to the field of MFT. x I.B.: Teach students the basic clinical skills and competencies for entry into the field. <p>PhD Program</p> <ul style="list-style-type: none"> x I.C.: Provide more in-depth knowledge and training in major MFT theoretical models. x I.D.: Expand students understanding and ability to apply advanced clinical skills. 	<p>Graduation Rate: 50% within advertised length of program. 65% within maximum length of program.</p> <p>Licensure Rate: 70% annual average pass rate for students taking the exam.</p> <p>70% of graduating students will rank the program above average or excellent in meeting their educational needs.</p> <p>50% of alumni will be active in the profession. 70% of alumni will rank the program above average or excellent in preparing them for their profession.</p> <p>The MFT Program Advisory Council will review the Student of expected outcomes.</p>	<p>COAMFTE Annual Report (December) [January 31st]</p> <p>COAMFTE Annual Report (December) [January 31st]</p> <p>Exit Survey (One week prior to Oral Exam/Diss. Defense) [Prog. Meeting 1 month post Commencement]</p> <p>Alumni Survey Employer Survey (June) [Fall Program Retreat]</p> <p>Advisory Council Annual Meeting (June) [Fall Program Retreat]</p>

<p>PhD Program: I.C.1.: Students will demonstrate an expanded knowledge of theoretical and clinical practice in MFT, medical family therapy and integrative care.</p> <p>I.D.1.: Students will demonstrate advanced competency in clinical practice. Sub-objectives: a. Admission, Assessment and Diagnosis b. Treatment Planning and Case Management c. Therapeutic Interventions d. Legal Issues, Ethics and Standards e. Use of Supervision and Practicum f. Social Justice Issues and Self-Awareness</p> <p>I.D.2.: Students will demonstrate competency in a student-selected area of clinical specialization or expertise.</p>	<p>60% of students will meet or exceed criteria for the Theories and Models of Medical Family Therapy paper (MFT 674) on first submission. 80% of students will meet or exceed criteria for the Theories and Models of Medical Family Therapy paper (MFT 674) on final submission.</p> <p>60% of students will meet or exceed criteria for the Clinical Case Presentation on first submission. 80% of students will meet or exceed criteria for the Clinical Case Presentation on final submission.</p> <p>60% of students will meet or exceed criteria on the Clinical Skills (MFT 672) and Personal and Professional Development Evaluations prior to their last semester. 80% of students will meet or exceed criteria on the Clinical Skills (MFT 672) and Personal and Professional Development Evaluations prior to their last semester.</p> <p>60% of students will meet or exceed criteria for the Clinical Specialization paper (MFT 665) on first submission. 80% of students will meet or exceed criteria for the Clinical Specialization paper (MFT 665) on final submission.</p>	<p>FolioTek DRF (Fall Semester) [Student Annual Review- April] [Program Annual Review-May]</p> <p>FolioTek DRF (Ongoing) [Student Annual Review April] [Program Annual Review May]</p> <p>FolioTek DRF (Ongoing) [Student Annual Review April] [Program Annual Review May]</p> <p>FolioTek DRF (Ongoing) [Student Annual Review April] [Program Annual Review May]</p>
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Faculty Outcomes:

<p>Student Learning Outcomes: MA Program</p> <p>II.A.1.: Understand and use research in clinical practice.</p> <p>II.A.2.: Contribute to competent clinical services and the profession through professional and scholarly modes of communication.</p>	<p>60% of students will meet or exceed criteria for the Research Informed Therapy paper (MFT 671) on first submission. 80% of students will meet or exceed criteria for the Research Informed Therapy paper (MFT 671) on final submission.</p> <p>60% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on first submission. 80% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on final submission.</p>	<p>FolioTek DRF (Fall Semester) [Student Annual Review April] [Program Annual Review May]</p> <p>FolioTek DRF (Spring Semester) [Student Annual Review April] [Program Annual Review May]</p>
<p>PhD Program</p> <p>II.B.1.: Extend the knowledge base of MFT through original research and intellectual inquiry.</p> <p>II.B.2.: Contribute to the field through the development of effective teaching skills.</p> <p>II.B.3.: Attain basic competency in providing clinical supervision.</p>	<p>60% of students will meet or exceed criteria for the requirements for Intellectual Inquiry (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Intellectual Inquiry (Portfolio) on final submission.</p> <p>60% of students will meet or exceed criteria for the requirements for Teaching Skills (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Teaching Skills (Portfolio) on final submission.</p> <p>60% of students will meet or exceed criteria for the requirements for Clinical Supervision (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Clinical Supervision (Portfolio) on first submission.</p>	

<p>Student Learning Outcomes: All Programs III.A.1.: Attain an increased cultural competence in working with diverse populations.</p>	<p>MA Program 60% of students will meet or exceed criteria for the Fundamentals of Multicultural Therapy Final Project (MFT 577) on first submission. 80% of students will meet or exceed criteria for the Fundamentals of Multicultural Therapy Final Project (MFT 577) on final submission.</p> <p>PhD Program 60% of students will meet or exceed criteria for the Clinical Case Presentation (Portfolio) on first submission. 80% of students will meet or exceed criteria for the Clinical Case Presentation (Portfolio) on final submission.</p>	<p>FolioTek DRF (Fall Semester) [Student Annual Review April] [Program Annual Review May]</p> <p>FolioTek DRF (Ongoing) [Student Annual Review April] [Program Annual Review May]</p>
<p>Faculty Outcomes: Faculty will demonstrate and foster professional service and practice to clients and patients from a variety of multicultural backgrounds and underserved populations.</p>	<p>Faculty will meet or exceed expectations in the area of service, teaching, research and scholarly activity on objectives related to this goal on their annual performance evaluation; as evidenced by work product established by the department, school and university.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>

Program Outcomes:

IV.A. The Program will foster leadership and service through the exercise of personal and professional skills that promote social justice.

At least 50% of the clinical training will occur at sites serving underserved populations.

The Center for Counseling & Family Therapy will consistently provide services to a diverse population.

50% of alumni will be active in the profession.
70% of alumni will rank the program above average or excellent in preparing them for their profession.

COAMFTE Annual Report
(December)
[January 31st]

<p>Faculty Outcomes: Faculty will demonstrate their knowledge and skills as clinicians and leaders in the profession and community.</p>	<p>Faculty will meet or exceed expectations in the area of service on their annual performance evaluation as evidenced by work product established by the department, school and university.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p>Program Outcomes: V.A. The program will create a context that incorporates spiritual, moral, and ethical principles into its curriculum and clinical experiences thus enabling students to safely explore/understand themselves and their values.</p>	<p>80% of students will meet or exceed criteria of sub-objectives d. Legal Issues, Ethics and Standards & f. Social Justice Issues and Self-Awareness on the Clinical Skills Evaluation.</p> <p>70% of graduating students will rank the program above average or excellent in fostering the incorporation of spiritual, moral, and ethical principles into their practice and conduct.</p>	<p>FolioTek DRF (Ongoing) [Student Annual Review- April] [Program Annual Review-May]</p> <p>Exit Survey (One week prior to Oral Exam/Diss. Defense) [Prog. Meeting 1 month post Commencement]</p>
<p>Student Learning Outcomes: All Programs V.A.1. Students will effectively communicate their values and demonstrate how they guide their personal and professional lives.</p>	<p>MA Program 60% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on first submission. 80% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on final submission.</p> <p>PhD Program 60% of students will meet or exceed criteria for Personal Philosophy of Therapy paper (MFT 682) on first submission. 80% of students will meet or exceed criteria for the Personal</p>	

