

# Program Level Assessment Plan

Program: International Studies	Degree Level: Undergraduate major
Department: Political Science	College/School: College of Arts and Sciences
Date (Month/Year): December 2022	Primary Assessment Contact: Ellen Carnaghan / Morgan Hazelton

Note: Each cell in the table below will expand as needed to accommodate your responses.

		Assessment Methods	
		Artifacts of Student Learning (What)	Evaluation Process (How)
1	<p>Graduates will be able to analyze economic, political, and social aspects of contemporary international issues.</p>	<p>developed, reinforced, achieved, etc.).</p> <ol style="list-style-type: none"> <li>1. What artifacts of student learning will be used to determine if students have achieved this outcome?</li> <li>2. In which courses will these artifacts be collected?</li> </ol>	<ol style="list-style-type: none"> <li>1. What process will be used to evaluate the artifacts, and by whom?</li> <li>2. What tools(s) (e.g., a rubric) will be used in the process?</li> </ol> <p>Note: Please include any rubrics as part of the submitted plan documents.</p> <ol style="list-style-type: none"> <li>1. The Assessment Director or the Director of International Studies will meet with faculty to discuss how the intended artifacts show the</li> </ol>
		<ol style="list-style-type: none"> <li>1. Written essays, exam questions, or oral presentations</li> <li>2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.</li> </ol> <p>NOTE: Achievement of the learning outcomes is best measured in the Capstone class because it is the only class beyond the introductory level that all majors take, and it is the only class in which all or most of the students are International Studies majors.</p>	

		<p>ANTH 2200 Cultural Anthropology, and ISTD 4961 International Studies Capstone. Beyond that, they meet an advanced foreign language requirement and take classes from a variety of disciplines to develop knowledge of a chosen theme and region. The exact selection of classes is different for each student.</p>		<p>2. A rubric has been developed for this outcome and is attached in its present form. To improve consistency in reported results, we are in the process of refining this rubric so that it is clearer what “meeting” or “exceeding” expectations looks like. We will do this in the year in which the outcome is being assessed.</p>
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- 2 Graduates will be able to describe how culture and national identity affect a person’s perspectives.

apply a variety of methodologies to answer empirical questions about international phenomena.

Politics (Introduced)  
ANTH 2200 Cultural Anthropology (Introduced)  
POLS 2600 Introduction to International Political Economy (Developed)  
ISTD 4961 International Studies Capstone (Achieved)

or oral presentations  
2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.

meet with faculty to discuss how the intended artifacts show the appropriate student learning. When grading those artifacts, faculty member will complete a rubric for each student. Faculty members then summarize the results and provide those summaries and their own comments through a Qualtrics survey. The Director of the International Studies program will analyze the results and present findings to the program advisory board.

2. A rubric has been developed for this outcome and is attached in its present1.7 (p)5.



2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?

At meetings of the program advisory board and through subsequent assessment.

#### Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: ~~ipid~~ (h)--0.7 (r).8 (u)-3.3 (e)4hgesu sc iETm()TJET

July: The Director of the International Studies program completes parts 1-5 of the assessment report.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

This plan developed from discussions with Marissa Cope, feedback from the University Assessment Committee, and the experience of faculty involved in assessment under earlier versions. This plan was drafted by a member of the program faculty in consultation with the Director and other members of the program. It was discussed with the program advisory board.

**IMPORTANT** Please remember to submit any rubrics or other assessment tools along with this plan.

## International Studies BA assessment

**Outcome 1:** Graduates will be able to analyze cultural, economic, political and social aspects of contemporary international issues.

**Directions** Please fill in at least one rubric for each student in your class. You may use one or multiple assignments. Expectations should reflect the level of the course. For purposes of program assessment, you will be asked to report the number of students who do not meet, meet, or exceed expectations for each of the qualities listed below. You will also have a chance to report other comments.

You will be asked to summarize results for International Studies majors in your class and to compare majors to non-majors. We will provide a list of the students in your class who are International Studies majors.

Student is able to:	Does not meet expectations
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## International Studies BA assessment

**Outcome2:** Graduates will be able to describe how culture and national identity affect a person's perspectives.

**Directions**Please fill in at least one rubric for each student in your class. You may use one or multiple assignments. Expectations should reflect the level of the course. For purposes of program assessment, you will be asked to report the number of students who do not meet, meet, or exceed expectations for each of the qualities listed below. You will also have a chance to report other comments.

You will be asked to summarize results for International Studies majors



Student name:

International Studies Major: Yes No

International Studies BA assessment

Outcome3: Students will be able to apply a variety of methodologies to answer empirical questions about international phenomena

Student is able to:	Benchmark	Introductory	Developed	Achieved	Exemplary
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