

Program Level Assessment Plan

Program: Spanish B.A.	Degree Level: Undergraduate
Department: Languages, Literatures & Cultures	College/School: College of Arts & Sciences
Date (Month/Year): July 2021	Primary Assessment Contact: Ana M. Montero/ Sheri Anderson/ Simone Bregni

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping
	What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number	

2. How and when will the program faculty evaluate the impact of assessment

	attempting to perform the most complex tasks associated with the Superior level.	attempting to perform functions or handle topics associated with the Superior level.	attempting to perform functions or handle topics associated with the Superior level.	ability to narrate and describe, use of paragraph-length discourse, fluency, breadth of vocabulary.
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Intercultural Knowledge and Competence VAUE Rubric*

CRITERIA

<p>ATTITUDES Curiosity</p>	<p>Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives.</p>	<p><u>Asks deeper questions about other cultures and seeks out answers to these questions.</u></p>	<p><u>Asks simple or surface questions about other cultures</u> and always in comparison to the self</p>	<p>States minimal interest in learning more about other cultures.</p>
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Definition : Intercultural Knowledge and Competence is "a set of cognitive, affective, and behavioral skills and c u

TABLE WITH STUDENTS' SCORES (Spring 2021)

First column: Name of student (name of instructors who provided rubric)

First row: Categories in Rubric (please see rubric below with numbers highlighted in light blue)

	Lang. Function	Text Type	Comm. Strategies	Compreh.	Lang. Control	Cultural Self-aware.	Empathy	Curiosity	Total
Student 1 (Faculty member 1)	4	4	4	4	4	3	4	3	30
Student 1 (Faculty member 2)	3								