ProgramLevelAssessment: Annual Report

Program: Undergraduateajor Department: Theological Studies

Degreeor CertificateLevel:B.A. College/SchoolCAS

Date (Month/Year)Sept/2@2 PYeE (oi2.8 (tm-3.34(a)23.6 (r)3.2 ((oi2.8 (tmE49- / 9A.1 3c3 (Y

5. Findings:Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

This course is well designed to meet Learning Outcome #3. The course has been submitted to the new core ar awaiting approval. Instructors have the flexibility with the course design to structure the sarround the learning outcome as they choose and to select readings, films, assigns as that meet the learning outcome in a variety of ways. Those students who struggled to meet the learning outcome in its three criteria did so because of reasons that are outside the control of the department and represent larger struggles among the student population or a particular segment of it (namely, international students). Overall, we can be confident that all of our majors and minors, given the requirement that they take theourse, will have achieved this learning outcome by the time of their conclusion in our program.

6. Closing the LoopDissemination and Use @urrentAssessment Findings

A. When and how didyour program faculty share and social states these resultend findings from this cycle of assessment

Sept. 7 Department of Theological Studieseeting.

B. Howspecificallyhave you decided to ustaesefindingsto improve teaching and learning in your programor example, perhaps you've initiated one or more of the following

Changes to the Curriculumor Pedagogies

x Course content x Teaching techniques x Improvements in technology

x Prerequisites

x Course sequence x New courses x Deletion of courses

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B. How has this chandleave these changelseen assessed?

N/A

C. What were the findings of the assessment

Some students did not have enough background in systematic theology and methodology in the study of religion to excel at a high level in the Capstone coarse beyond

D. How do you plan to (continue to) use this information moving forward? Next year we will assess the progress in the cour

For instructors of THEO 2710 in Year 2 of the DTS Assessment Plan Learning outcome #3 will be assessed

3. Analyze glotaalgleovents of and peligional, idelibilities, avidh interreligious relations in the past and present.

Direct Measures: This outcome will be assessed in the required THEO the department's Undergraduate Studies Committee. The instructors will be asked to identify the artifact(s) utilized for their assessment and to assess the extent to which students failed to meet, met, or exceeded expectations.

Indirect Measures: Majors will be asked to evaluate how well they accomplished this learning outcome in an exit survey and interview in the spring semester of their senior year. The undergraduate studies coordinator will tabulate survey results and keep notes of related comments in interviews.

in Year 2 in a three-year assessment cycle and the data will be reviewed by the department's Undergraduate Studies Committee. The committee will discuss the data and identify areas of success and areas for improvement. The program coordinator will communicate recommendations for curriculum, pedago(m,)17T&views will be maintained by program coordinator.

Direct Measures: Rubrics for Instructor Assessment of Student Achievement of PLOs

Learning Objective #3:

"Analyze entanglements of global movements and personal identities with religions, cultures, and interreligious relations in the past and present."

Rubric to be filled out by two (2) instructors teaching THEO 2710 annually.

Assignment serving as basis for evaluation: Artifact to be available for submission to University Assessment Office for purposes of assessment of the SLU Core (for SLO 5 and 7).

Number of students in class:		
	Perce	ntage (%) of Students Who
Standard	Failed to Meet Expectations	Met Expectatiout b

3.	(Optional) If you as an instructor have ideas about how these standards can better be met in this course or within the major and minor in Theological Studies as a whole, please share them here.		