Program-Level Assessment Plan

Program: B.S. in Aeronautics – Aviation Management Department: Oliver L. Parks Department of Aviation Science Date (Month/Year): June 2022	Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): UG College/School: School of Science and Engineering Primary Assessment Contact: Stephen Magoc

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
			Artifacts of Student Learning (What)	**Evaluation Process (How)**
#	**Student Learning Outcomes** What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	**Curriculum Mapping** In which courses will faculty intentionally work to foster some level of student development towa3 (er)-485m[)-1.elwao201.0r- -.1 (s)-10.08 Tr developed, reinforced, achieved, etc.).	1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. be collected?	1. What process will be used to evaluate the artifacts, and by whom? 2. What tool(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
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APPENDIX A

B.S. in Aeronautics – Concentration in Aviation Management

Student Learning Outcome Assessment Rubrics,

Course Performance Indicator Rubrics,

and

Assessment of AABI Section 3.1 – 3.9 Baccalaureate Degree Requirements

Assessment of B.S. in Aeronautics T09-8.47(f 9.9g)9.4 (t)(c)-3.O(f)48

Assessment of B.S. in Aeronautics – Aviation Management Student Learning Outcomes

Student Learning Outcome #3: Apply effective oral and written communication skills to function effectively in the aviation environment.

Performance Indicator Assessed	Do not Meet	Meet

B.S. in Aeronautics – Aviation Management Course Performance Indicator Rubric

Student Learning Outcome #1 - Conduct aviation operations in a professional, safe, and efficient manner.

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Student Learning Outcome Assessed	Assessment Results: (Indicate what % of class achieved a minimum 80%)	Benchmark achieved? (Benchmark: 80% of students will score a minimum of 80% = "C")
Students and graduates make professional and ethical decisions.		
Students and graduates apply pertinent knowledge in identifying and solving problems.		
Students and graduates assess contemporary issues.		
Students and graduates apply business knowledge to aviation issues.		

Course Assessment (Intended Use of Results)

Attach description of assignment used for assessment and samples of student work.

B.S. in Aeronautics – Aviation Management Course Performance Indicator Rubric

Student Learning Outcome #5 - Apply knowledge of business principles in aviation- related areas.

Student Learning Outcome Assessed	Assessment Results: (Indicate what % of class achieved a minimum 80%)	Benchmark achieved? (Benchmark: 80% of students will score a minimum of 80% = “C”)
Students and graduates think critically, defend reasoned solutions, and solve business problems using the appropriate techniques.		
Students and graduates possess the ability to use the techniques, skills, and modern technology required for professional practice.		
Students and graduates possess the knowledge requirements to be successful managers.		

Course Assessment (Intended Use of Results)

Attach description of assignment used for assessment and samples of student work.

Aviation Accreditation Board International (AABI) – Aviation Management Concentration Assessment Plan Template

Objective	Measurable Goals	Timelines	[redacted]	Responsibilities	Evidence (how

Objective	Measurable Goals	Timelines	Metrics	Responsibilities	Evidence (how collected, archived, and analyzed)	Use of Assessment Results

Objective	Measurable Goals	Timelines	Metrics	Responsibilities	Evidence (how collected, archived, and analyzed)	Use of Assessment Results

Objective	Measurable Goals	Timelines	Metrics	Responsibilities	Evidence (how collected, archived, and

Objective	Measurable Goals

AABI 3.10 Criteria: Program Mission and Educational Goals

(Aviation Management Concentration)

Closing the Loop:

AABI 3.10 Criteria: Student Learning Outcomes

(Aviation Management Concentration)

Closing the Loop: