

## ProgramLevelAssessment: Annual Report

ProgramName (no acronyms)

Date (Month/Year)09/2021

Assessment Contactohn Encarnacion

In what year was the data upon which this report is based collected? Academic Year 2020/2021

In what year was the program's assessment plan most recently reviewed/ted?2020

## 1. StudentLearning Outcomes

Which of the program's student learning outcomes were assessed is annual assessment cycle lease list the full, completelearning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

Students will be able to collect, analyze, and interpret environmental data.

## 2. Assessment Methods: Artifacts Student Learning

Which artifacts of student learningere used to determine if students achieved theutcome(s)? Pleaselescribe and identify the course(s) in whidthese artifacts were collected clarify if any such courses were offered a) online b) at the Madrid campusor c) at any other off-campus location.

Several of our learning outcomes are assessed in the junior/senior cansel on the junior cansel on th

## 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts tudent learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this reposit cument (do not just refer to the assessment plan).

Scores/grades for EAS3100 from the Spring 2021 semester were collected. Schoes grades were assessed/calculated by the instructor. Grades were based soon school preparation and participation written rey(/c) 4.8 r5 group 4 d4 4 odd Eisto (fage) STL campus, Madrid campus, other off

EAS3100 had 8 students in Spring 2021. Out of 8 students, 7 received a grade of 4.0/4.0 (high achievement an intellectual initiative) and 1 student received a 3.0/4.0 (above average achievement). That is, 87.5% of the students achieved the highest score possible.

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