

Minutes
Undergraduate Academic Affairs
Wednesday, October 3, 2012

In Attendance: Debra Barber, Michael Barber, Elizabeth Blessing, Craig Boyd, Richard Coligno, Lisa Dorsey, Susan Fauda, Jennifer Giannola, Patricia Grogan, Jay Hargrave, Richard Johnson, Juan Lopez, Anne Porterfield, Riyadh Hinn, Ann Rule, Steve Sauer, Bryan Sokol, Raluha Song, Sabrina Taylor, Agnes Ulione, John Welch, Elizabeth Whitt.

Guest: Irma Ruebling

Dr. Whitt called the meeting to order and introductory remarks were approved with the corrections etc.

Proposal: Minor in Interprofessional Practice

Dr. Ruebling gave a brief overview of a proposal for a minor in Interprofessional Practice. The proposal is an extension of an existing program. This program will be a curriculum of professional students who want to acquire additional competencies in the area of interprofessional practice. The market for the program is undergraduate students who are interested in working and studying in the Division of Health Sciences. The program will provide each student with the competencies in wellness, patient safety, quality care and social justice. The courses are taught by an Interprofessional team of faculty. The students work in teams.

The curriculum for the minor will consist of seven courses totaling 16 credits. *Foundation of Clinical Health Care Ethics*, *Health Care Interprofessional Collaboration*, *OBES 232* will be included as part of the coursework. Courses are being reviewed and some students will take courses each semester.

The faculty sub-committee will review the proposal and report back to the next meeting.

Updates and General Announcements

A. University-Level Undergraduate Student Learning Outcomes

Drs. Sanchez and Whitt have been working on the University Level Student Learning Outcomes since the Spring of 2012. The task force developed an initial draft of the document which was presented to the UAAC, CAAD, and the Faculty Senate Executive Committee. Student Development has been working with University colleges and schools including Madrid. The summer was spent developing a second draft of the document based on feedback received. During September and early October feedback continued to be obtained and a third draft was written. The Student Learning Outcomes website was launched. Draft three was being disseminated to the University community. When the final draft is ready it will be presented to the University Level Student Learning Outcomes Committee.

be held throughout campus. The task force will develop a plan for the outcomes based on all the feedback collected. The plan will be presented to the Board of Trustees for their endorsement. Once this endorsement is received, the document will be presented to the President's Coordinating Council for final approval.

Work will continue in the Spring and Fall 2013 to develop rubrics for assessment. Faculty will be involved in this process.

John Welch stated the Madrid Campus has a committee that is working on a five-year plan.

B. Review of Undergraduate Classification:

Jay Hansen stated that the 4th year classification is being clearly defined. The 5th year undergraduate classification is being dropped. Additional information will be shared as it becomes available.

C. Other:

Patricia Gregory stated an advisory committee for the Center for Learning and Professional Development is being formed.

The faculty subcommittee will meet in October 2013 to continue the discussion on the Minor in Interprofessional Practice.

The meeting adjourned at 10:00am.