

FACT BOOK

2009-2010

FEBRUARY 12, 2010

SAINT LOUIS UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
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St. Louis, MO 63103

WWW.SLU.EDU/OIR.XML

SAINT LOUIS UNIVERSITY FACT BOOK 2009-2010

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Student counts for 2007 were updated to reflect the move of the Department of Communication Sciences and Disorders from the College of Public Service to Arts and Sciences for consistency of comparisons across time. In addition, in previous years, some students were incorrectly identified as attending the Madrid Campus. School and College counts for 2007 were updated to reflect these changes.

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MISSION OF SAINT LOUIS UNIVERSITY

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

In support of this mission, the University:

Encourages and supports innovative scholarship and effective teaching in all fields of the arts; the humanities; the natural, health and medical sciences; the social sciences; the law; business; aviation; and technology.

Creates an academic environment that values and promotes free, active and original intellectual inquiry among its faculty and students.

Fosters programs that link University resources to local, national and international communities in collaboration efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.

Strives continuously to seek means to build upon its Catholic, Jesuit identity and to promote activities that apply its intellectual and ethical heritage to work for the good of society as a whole.

Welcomes students, faculty and staff from all racial, ethnic and religious backgrounds and beliefs and creates a sense of community that facilitates their development as men and women for others.

Nurtures within its community an understanding of and commitment to the promotion of faith and justice in the spirit of the Gospels.

Wisely allocates its resources to maintain efficiency and effectiveness in attaining its mission and goals.

THE PRESIDENT'S VISION

My vision is to establish and maintain Saint Louis University as the finest Catholic university in the United States, wherein the entire University community is actively engaged in student formation. Challenged by outstanding faculty and a modern, value-centered curriculum reflecting the Jesuit tradition, students are fully prepared to contribute to society and to be effective leaders of social change based on the ethical values and principles taught in the Saint Louis University tradition.

Rev. Lawrence Biondi, S.J. University President 1987 to Present

IMPORTANT DATES IN THE HISTORY OF SAINT LOUIS UNIVERSITY

1818 Foundation of Saint Louis Academy by 1985 The Bordley Pavilion addition to Saint Bishop Louis DuBourg. Louis University Hospital (formerly known as Firmin Desloge Hospital) begun; opened 1826 Jesuits assume responsibility 1988 college. 1986 Fusz Library acquired. 1832 Charter as "Saint Louis University" granted by an act of the Missouri 1987 Evening Law School re-opened. Legislature. Graduate programs 1989 Reorganization of Metropolitan College initiated. into the College of Arts & Sciences -1834 School of Divinity founded. Evening Division. 1835 School of Medicine founded. 1991 School of Public Health founded. 1842 School of Law founded. 1993 Anheuser-Busch Eye Institute of Saint Louis University opened. 1888 College of Arts & Sciences transferred from downtown St. Louis to Grand 1995 SLUCare established as a division of the Boulevard. University. 1889 The College of Philosophy & Science 1996 School for Professional Studies founded. (later the College of Philosophy & 1996 Institute for Leadership and Public Service Letters) founded. founded. 1903 St. Louis Dental College became 1996 Institute for Disability Studies founded. affiliated with University. Became an 1997 Belleville, Il. Campus opened. integral part of University in 1908. 1998 Sale of Saint Louis University Hospital to 1908 First women enrolled in Law School. Tenet Health Care Systems. 1910 School of Business & Administration 1998 Sale of Fordyce Education and Conference founded. Center. 1928 School of Nursing founded. 1998 College of Public Service founded. 1930 School of Social Service founded. 1999 Project SLU2000 established. 1933 Firmin Desloge Hospital opened. 2000 Manresa Center opened. 1944 Institute of Technology founded. 2001 Salus Center opened. 1946 Parks College became a part of the 2001 Estate Development: Revolving Loan Fund University. established. 1946 Cupples House acquired. 2001 Technology Transfer Fund established. Vatican Film Library founded. 1954 2002 Saint Louis University Museum of Art 1962 North Campus renamed Frost Campus. (SLUMA) opened. 1962 Metropolitan College founded. 2003 Busch Student Center opened. 1967 Saint Louis University establishes 2004 School for Professional Studies became itself in Madrid, Spain. part of the College of Public Service. 1970 Institute of Technology discontinued. 2005 Schools of Nursing and Allied Health Professions merged to create Doisy 1971 School of Dentistry discontinued. College of Health Sciences. 1975 School of Divinity discontinued. 2005 School of Social Work became part of the 1979 School of Allied Health Professions College of Public Service. Center for Health Services Broke ground on the Edward A. Doisy Education and Research founded. 2005 Research Center. 1984 Divinity Library acquired.

2006	Broke ground on the Chaifetz Arena.
2007	The Edward A. Doisy Research Center opened.
2007	Renamed College of Public Service to Education and Public Service. Split off School for Professional Studies.
2007	Renovated the Simon Recreation Center.
2008	School of Nursing split apart from Doisy College of Health Sciences. It is now a stand-alone school.
2008	Chaifetz Arena opened.
2008	School of Social Work joined the College of Public Service to Education and Public

Service.

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

In 1967, Saint Louis University welcomed lay people to its Board of Trustees and became the first Catholic college or university to give the power of governance to a lay-dominated board. This pioneering action was soon emulated worldwide and is now the standard for most schools.

Board members may serve three consecutive four-year terms, and the Board may have up to 55 members. According to the University's Constitution and By-laws, the Chairman of the Board must be a lay person and the President can be either a lay person or a Jesuit.

Mr. John Pruellage, Chairman

Mr. J. Joseph Adorjan

Reverend Lawrence Biondi, S.J.

Mr. William A. Blase, Jr.

Mr. Thomas H. Brouster, Sr.

Reverend Richard O. Buhler, S.J.

Reverend James J. Burshek, S.J.

Dr. Richard A. Chaifetz

Dr. W. Winston Chan

Mr. Robert G. Clark

Mr. Larry L. Cockell

Mr. John M. Cook

Reverend J. Daniel Daly, S.J.

Mr. Gerald E. Daniels

Mr. Thomas P. Dunne, Sr.

Mr. L. B. Eckelkamp, Jr.

Mr. Robert N. Fox

Dr. Eva L. Frazer

Ms. Anne Gagen

Mr. Shaun R. Hayes

C.S. Huh

Mr. Edward Ignaczak

Mr. Joseph Imbs, III

Ms. Jamie Jabouri

Mr. Paul D. Kalsbeek

Mr. James P Kavanaugh

Reverend James G. Knapp, S.J.

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Mr. Tony Novelly

Dr. Frank O'Donnell

Mr. Robert O'Loughlin

Ms. Kathleen Osborn

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Mr. Gary Pohrer

Mrs. Jacqueline Drury Pollvogt

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Mr. James T. Smith

Mr. Kenneth F. Teasdale

Ms. Martha S. Uhlhorn

Reverend Daniel P. White, S.J.

Mr. Marvin S. Wool

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Mr. William H.T. Bush

Dr. Walter Davisson

Mr. James J. Kerley

Mr. William J. McKenna

Mr. Michael F. Shanahan, Sr.

Mr. Francis A. Stroble

SAINT LOUIS UNIVERSITY CENTRAL ADMINISTRATION

President	Lawrence Biondi, S.J., Ph.D.
Assistant to the President	Bridget Fletcher
Vice President and Chief Financial Officer	Robert Woodruff, M.B.A.
Vice President and Chief Information Officer	Tim Brooks
Interim Vice President for Advancement	Jeff Fowler
Vice President for Facilities Management and Civic Affairs	Kathleen Brady
Interim Vice President, Frost Campus	Manoj Patankar, Ph.D.
Vice President and General Counsel	
Vice President, Health Sciences	Philip Alderson, M.D.
Vice President for Human Resources	
Associate Vice President for University Marketing and Commi	unications Jeff Fowler
Vice President for Mission and Ministry	Frank Reale, S.J.
Vice President and Rector, Madrid Campus	Frank Reale, S.J.
Vice President for Student Development	Kent T. Porterfield. Ed.D.

SAINT LOUIS UNIVERSITY ACCREDITATION, 2009-2010

The primary accreditation of Saint Louis University is with the North Central Association Higher Learning Commission (HLC/NCA). In addition, the University has attained accreditation by a number of professional bodies for specific programs, as listed below.

School/College	Program	Accrediting Agency			
	Master of Athletic	Commission on Accreditation of Athletic Training			
	Training	Education (CAATE)			
	B.S. in Clinical	National Accrediting Agency for Clinical			
	Laboratory Science	Laboratory Science (NAACLS)			
Doisy College of Health Sciences	B.S. in Cytotechnology	Commission on Accreditation of Allied Health Education Programs (CAAHEP)			
	B.S. in Health Information Management, Master's in Health Informatics	Commission on Accreditation on Allied Health Education programs in collaboration with the Council on Education, American Health Information Management Association			
	B.S. in Nuclear Medicine Technology	The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)			
	B.S. in Nutrition & Dietetics	Commission on Approval for Dietetics Education of the American Dietetic Association (ADA)			
	B.S. in Occupational Science, Master of Occupational Therapy	The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)			
	Doctor of Physical Therapy	Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association (APTA)			
	Master of Medical Science (Physician Assistant Education)	Accreditation Review Committee on Education for Physician Assistants (ARC-PA)			
	B.S. in Radiation Therapy	Accreditation Review Committee			
	B.S. in Chemistry, B.S. in Biochemistry	American Chemical Society (ACS)			
College of Arts and Sciences	Masters in Communication Sciences & Disorders	American Speech-Language-Hearing Association (ASHA)			

School/College	Program	Accrediting Agency
	Graduate Medical Education (GME)	The Accreditation Council for Graduate Medical Education (ACGME)
	M.D.	The Liaison Committee on Medical Education (LCME)
University Medical Accreditation Association for		Accreditation Association for Ambulatory Healthcare (AAAHC)
School of Nursing	B.S. in Nursing M.S. in Nursing	Commission on Collegiate Nursing Education (CCNE)
School of Public Health	Master of Health Administration Master of Public Health	Accrediting Commission on Education for Health Services Administration (ACESHA) Council on Education for Public Health (CEPH)

SECTION 2: UNIVERSITY DATA:

Table 2.6: Fall 2009 Freshman Applicants from Jesuit High Schools

		App	lied	Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Loyola Academy – Wilmette	IL	79	12%	75	12%	95%	29	16%	39%
St. Louis University High School	MO	56	8%	52	9%	93%	22	12%	42%
De Smet Jesuit High School	MO	71	11%	64	11%	90%	20	11%	31%
Saint Ignatius High School	OH	32	5%	30	5%	94%	15	8%	50%
Rockhurst High School	MO	28	4%	27	4%	96%	14	8%	52%
Saint Xavier High School	OH	33	5%	33	5%	100%	14	8%	42%
Saint Ignatius College Preparatory-II	IL	41	6%	34	6%	83%	11	6%	32%

 $Creighton\ Preparatory [Nu) NS cho 8\%\ 8\%\ 0 (er) 364 (33\) -3520 (5\%\) -3640 (33\) -3656.4 (5\%\) -3233.4 (94\%\) -3004 (14\) -3500 (8\%\) -22.6 (39\%\) TJET. 16\ 4297.6\ 290 (19\%\) -22.6 (1$

Table 2.7: Fall 2009 Freshman Applicants from Feeder High Schools

		App	lied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield	
Loyola Academy – Wilmette	IL	79	5%	75	5%	95%	29	5%	39%	
St. Louis University High School	MO	56	3%	52	4%	93%	22	4%	42%	
De Smet Jesuit High School	MO	71	4%	64	4%	90%	20	4%	31%	
O'Fallon Township High School	IL	50	3%	42	3%	84%	17	3%	40%	
Sacred Heart-Griffin High School	IL	41	2%	39	3%	95%	16	3%	41%	
Cor Jesu Academy	MO	43	2%	41	3%	95%	15	3%	37%	
Eureka Senior High School	MO	40	2%	33	2%	83%	15	3%	45%	
St. Ignatius High School	ОН	32	2%	30	2%	94%	15	3%	50%	
St. Joseph's Academy	MO	43	2%	38	3%	88%	15	3%	39%	

Table 2.8: Peer Comparisons of Freshman Acceptance Rates, 2005 - 2008

College/University	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Saint Louis University	78%	67%	80%	72%
Boston College	31%	29%	27%	26%
Catholic University	81%	81%	80%	81%
Creighton University	87%	89%	81%	82%
Fordham University	50%	47%	42%	47%
Georgetown University	21%	22%	21%	19%
Loyola University - Chicago	81%	77%	73%	74%
Marquette University	70%	70%	67%	65%
Truman State University	82%	81%	81%	79%
University of Missouri - Columbia	89%	78%	86%	85%
University of Missouri - Saint Louis	52%	52%	47%	58%
University of Notre Dame	32%	27%	25%	27%

Washington University in Saint Louis 19% 22.8(t4 1.5 11.55245.467.76 0(173.7(19)p.9.5(79)4.6(%)8.3()][J]

Table 2.10: Fall 2009 Enrolled Transfer Students by College/University

College/University	Fall 2008	Fall 2009
St. Louis Community Colleges	102	86
Southwestern Illinois College	16	23
University Missouri-Saint Louis	9	20
Southern Ill University-Edwardsville	12	15
Maryville University -St Louis	3	11
University Missouri-Columbia	15	11
St. Charles Community College	11	10
Southeast Missouri State University	11	8
Lindenwood University	3	7
Webster University	6	7
Jefferson College	8	6
University of Kansas	2	6
Lewis and Clark Community College	7	5
Lincoln Land Community College	1	5
Southern Illinois University - Carbondale	0	5
DePaul University	0	4
Fontbonne College	9	4
Missouri State University	5	4
Missouri Univ. of Science & Tech.	2	4
Rockhurst College	1	4
Truman State University	3	4
University of Illinois-Urbana	4	4
Bradley University	0	3
Columbia College	1	3
Creighton University	1	3
Harris Stowe State University	0	3
Illinois Central College	1	3
Macau University of Science & Technology	0	3
McKendree College	4	3
Michigan State University	0	3
Mineral Area College	2	3
Spring Hill College	0	3
Essca	2	2
Jewish Hosp College of Nr & Ah	0	2
Johann Wolfgang Goethe University	2	2
John A Logan College Chiropractic	2	2
Loyola University of Chicago	9	2
, , ,	0	2
Marquette University Missouri College		2
·	1	2
Northwestern University Saint Louis Callege Pharmacu	1	•
Saint Louis College Pharmacy	0	2
Saint Olaf College Surfaced Program Provinces Callege	0	2
Sanford-Brown Business College	0	2
Santa Monica College	0	2
Sogang University	2	2
Universiteit Antwerpen	1	2
University Of Dayton	1	2
University Of Tampa	0	2
Washington University	7	2
Westminster College	0	2
Total Enrolled Transfer Students from Fall 2009 Top Transfer Schools	267	319
Other Colleges and Universities	237	247
University Total	504	566

Note: Table 2.10 includes top 50 colleges and universities with more than one transfer to SLU in Fall 2009. Jesuit colleges and universities are in bold.

SECTION 3: UNIVERSITY DATA: OVERALL STUDENT INFORMATION

Table 3.1: Headcount by Program Level,

Table 3.2: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Progr	ams								
2007	20	446	548	223	5,204	222	196	697	7,556
2008	20	486	657	241	5,143	407	198	662	7,814
2009	26	520	651	243	5,152	602	217	708	8,119
% Change 2008-2009	30%	7%	-1%	1%	0%	48%	10%	7%	4%
Graduate Programs									
2007	10	58	149	51	1,638	155	39	96	2,196
2008	8	63	180	48	1,613	140	33	136	2,221
2009	10	73	185	64	1,692	162	29	182	2,397
% Change 2008-2009	25%	16%	3%	33%	5%	16%	-12%	34%	8%
Professional Program	s								
2007	9	212	116	51	1,883	54	31	201	2,557
2008	10	243	131	62	1,980	66	34	172	2,698
2009	9	274	142	67	2,021	63	33	188	2,797
% Change 2008-2009	-10%	13%	8%	8%	2%	-5%	-3%	9%	4%
Totals									
2007	39	716	813	325	8,725	431	266	994	12,309
2008	38	792	968	351	8,736	613	265	970	12,733
2009	45	867	978	374	8,865	827	279	1,078	13,313
% Change 2008-2009	18%	9%	1%	7%	1%	35%	5%	11%	5%

Table 3.3: Headcount by Program Level and Religious Preference, 2007-2009

Roman Christian, Not Catholic

Table 3.4: International Student Headcount by Countries, 2007 - 2009

		Fall	2007		Fall 2008					Fall	2009	
Country	U	G/P	Total	% of Total	U	G/P	Total	% of Total	U	G/P	Total	% of Total
China	82	40	122	29%	258	50	308	51%	473	67	540	66%
India	6	23	29	7%	6	26	32	5%	7	32	39	5%
Canada	0	18	18	4%	5	12	17	3%	7	17	24	3%
Taiwan	8	16	24	6%	6	12	18	3%	7	10	17	2%
Saudi Arabia	10	3	13	3%	10	4	14	2%	11	5	16	2%
South Korea	11	8	19	5%	10	6	16	3%	8	8	16	2%
Spain	19	1	20	5%	19	0	19	3%	15	0	15	2%
Nigeria	5	0	5	1%	4	1	5	1%	5	3	8	1%
Germany	6	0	6	1%	6	1	7	1%	5	2	7	1%
North Korea	1	0	1	0%	2	0	2	0%	6	0	6	1%
Nepal	2	1	3	1%	2	1	3	0%	4	2	6	1%
United Kingdom	4	2	6	1%	4	3	7	1%	3	2	5	1%
Kuwait	0	0	0	0%	2	0	2	0%	2	3	5	1%
Ghana	0	2	2	0%	0	4	4	1%	0	5	5	1%
France	2	2	4	1%	4	3	7	1%	3	1	4	0%
Columbia	2	3	5	1%	2	4	6	1%	2	2	4	0%
Trinidad and Tobago	5	1	6	1%	3	1	4	1%	2	2	4	0%
Belize	5	1	6	1%	4	2	6	1%	1	2	3	0%
Iraq	0	3	3	1%	2	2	4	1%	2	1	3	0%
Italy	0	2	2	0%	1	3	4	1%	1	2	3	0%
Other	54	74	128	30%	57	59	116	19%	38	50	88	11%

Total Number of International Students

Table 3.5: Fall 2009 Undergraduate Credit Hours Generated by Credit Hours Taken

	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Graduate School	Doisy College of Health Sciences	School of Nursing	Parks College	School of Professional Studies	School of Public Health	SLU Spain	FOTAL 2009	TOTAL 2008
College of Arts & Sciences	37,595.5	973	1,004	72	70	30	61	38	84	36	39,963.5	38,555
John Cook School of Business	9,784.5	12,065	45	0	10	6	28	18	3	0	21.959.5	22,276

Aquinas Institute

Table 3.6: Fall 2009 Graduate and Professional Credit Hours Generated by Credit Hours Taken

College of Arts & Sciences
John Cook School of
Business
College of Education &
Public Service
Graduate School
Doisy College of Health
Sciences
School of Law
School of Medicine
School of Nursing

Table 3.7: Fall 2009 Total University Credit Hours Generated by Credit Hours Taken

Aquinas Institute
College of Arts & Sciences
John Cook School of
Business
College of Education &

Table 3.8: Headcount by Class, Fall 2008 – 2009

			% Change
Class	Fall 2008	Fall 2009	2008 to 2009

Undergraduate

Table 3.10: Freshman Retention Rates and Undergraduate Graduation Rates, Students

Table 3.12: College to College Freshman Retention, Fall 2008 – Fall 2009

			F.	ALL 2	009 RI	ETUR	NING	SCHO	OL/C	OLLI	EGE				
Cohort Total (2008)	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	English as a Second Language	College of Health Sciences	School of Nursing	Parks College	School of Public Health	University College	College of Philosophy & Letters	School of Professional Services	SLU Spain	Total Returned (2009)	Retention Rate	

Table 3.13: Comparisons of Selected College

Table 3.15: Residence Hall Occupancy, 2007-2009

	Defined Capacity (Fall 2009)		Fall 2007	Fall 2008	Fall 2009
DeMattais Hall		# of Students	198	202	203
	205	# of Staff / Ministers	1	2	2
		Total	199	204	205

SECTION

Table 4.3: Fall 2009 Full-Time Faculty by

SAINT LOUIS UNIVERSITY FACT BOOK

 Table 4.5: Fall 2009 Part-Time Faculty by Gender and Race/Ethnicity

American/	Asian/	Black,		White,	Non-
Alaskan	Pacific	Non-	Hispanic	Non-	Resident
Native	Islander	Hispanic	/Latino	Hispanic	Alien

Table 4.6: Fall 2009 Staff by Gender and Race/Ethnicity

	Alas	rican/ skan tive	Asia Pac Islan	ific	Bla No Hispa	n-	Hisp /Lat		N	hite, on- panic	No Resid	dent		r/Not	To	tal
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Full-Time Staff (by Primary	Occuj	pationa	al Activ	vity)												
Managerial	1	0	2	3	6	15	1	0	132	191	1	1	0	0	143	210

Professional

SECTION 5: UNIVERSITY DATA: TUITION

Table 5.1: Tuition by Semester, 2007 - 2009

Program	Fall 2007	Fall 2008	Fall 2009	% Change 2008 - 2009
Undergraduate Programs		2000	2005	2000 2003
Full-Time	\$14,240	\$15,165	\$15,470	2.0%
Part-Time (per credit hour)	\$995	\$1,060	\$1,080	1.9%
School of Nursing: Accelerated Curriculum	\$14,580	\$15,505	\$15,830	2.1%
Professional Studies (per credit hour)	\$535	\$570	\$575	0.9%
Philosophy & Letters				
Fall Full-time	\$10,675	\$11,370	\$11,595	2.0%
Fall Part time, per credit hour	\$745	\$795	\$810	1.9%
Graduate and Professional Programs				
General (per credit hour)	\$845	\$885	\$905	2.3%
Center for Advanced Dental Education	\$13,990	\$14,650	\$14,945	2.0%
Public Health (per credit hour)	\$845	\$885	\$905	2.3%
Parks College: MS in Aerospace Engineering (per credit hour)	\$845	\$885	\$905	2.3%
School of Law				
Full-Time	\$15,800	\$16,590	\$17,090	3.0%
Part-Time: 8 - 11 credit hours	\$11,530	\$12,105	\$12,470	3.0%
Part-Time: 1 - 7 credit hours (per credit hour)	\$1,500	\$1,575	\$1,620	2.9%
John Cook School of Business: MBA				
Full-Time	\$15,615	\$16,270	\$16,595	2.0%
Part-Time (per credit hour)	\$840	\$860	\$875	1.7%
School of Social Work: MSW (per credit hour)	\$740	\$780	\$790	1.3%
School of Medicine	\$21,070	\$21,915	\$22,355	2.0%
Doisy College of Health Sciences: Physician Assistant				
1st Year	\$14,020	\$14,930	\$15,230	2.0%
2nd Year	\$9,985	\$10,635	\$10,850	2.0%
Other				
1818 Program (per credit hour)	\$55	\$60	\$60	0.0%
English as a Second Language	\$5,065	\$5,365	\$5,505	2.6%
SLU Spain				
Full-Time: in EUROS	€7,000	€7,400	€7,600	2.7%
Part-Time: in EUROS (per credit hour)	€590	€625	€650	4.0%

Source: Financial Planning and Budgeting Office

Table 5.2: Undergraduate Tuition/Fee Comparison of Jesuit Institutions,

SECTION 6: UNIVERSITY C

08-2009

2006-2007	2007-2008	2008- 2009	% Change 2007-2008 to 2008-2009
107,905	166,807	155,582	-7%
53,059	56,867	59,419	4%
9,608	10,043	8,520	-15%
6,657	6,757	7,204	7%
123	143 29	9% 184	
330	309	365	18%
5,130	5,212	6,406	23%
4,548	4,912	10,244	109%
6,534	9,183	11,963	30%
908	1,345	1,829	36%
1,383	2,359	2,015	-15%
123	143	184	29%
3,344	3,847	3,473	-10%
8,534	5,768	4,802	-17%
10,333	50,277	48,345	-4%
279	8,634	8,806	2%
10,698	13,045	13,834	6%

SECTION 7: SCHOOL/COLLEGE DATA: COLLEGE OF ARTS AND SCIENCES

Table 7.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Condon	Female	Male	Total					
Gender	54	42	96					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non-Hispanic	Non- Resident Alien	Other	Not Specified
	1	6	9	4	66	7	2	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 th Year Undergraduate			
	32	28	30	4	2			

Table 7.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

•		Fall 2007	1		Fall 2008	3		Fall 200	9	% Change
	M	F	Total	M	F	Total	M	F	Total	2008 to 2009
Undergradua	ate Progr	ams								
Full Time	1,052	1,505	2,557	1,010	1,458	2,468	1,074	1,490	2,564	4%
Part Time	37	44	81	46	51	97	35	49	84	-13%
Total	1,089	1,549	2,638	1,056	1,509	2,565	1,109	1,539	2,648	3%
FTE		2,584			2,500			2,592		4%
Graduate Pro	ograms									
Full Time	187	249	436	199	253	452	194	255	449	-1%
Part Time	86	83	169	86	84	170	89	98	187	10%
Total	273	332	605	285	337	622	283	353	636	2%
FTE		492			509			511		

Table 7.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
A & S - Contract Option	5	6	3
American Studies	6	3	2
Anthropology	1	1	0
Applied Mathematics	0	1	0
Art (Studio)	7	10	0
Art History	7	9	13
Biochemistry	2	7	12
Biology	67	92	105
Certificate	0	0	1
Chemistry	10	19	13
Classical Humanities	3	2	2
Communication	80	94	90
Communication Sciences & Disorders	19	21	15

C1	1	0	1
Geophysics	1	0	1
Historical Theology	2	5	4
History	3	1	8
Mathematics	9	4	6
Meteorology	1	4	1
Philosophy	3	7	10
Political Science	0	0	1
Psychology	11	11	12
Sociology	0	0	1
Spanish	23	17	17
Theological Studies	0	0	1
Theology	4	6	4
Total Master's Degrees Granted	128	117	144
Doctor of Philosophy Degrees			
American Studies	2	8	2
Biology	2	2	5
English	6	4	7
Geophysics	1	3	1
Historical Theology	3	0	2
History	3	3	2
Integrated and Applied Sciences	0	2	1
Mathematics	1	1	1
Meteorology	1	3	0
Multi/Interdisciplinary Studies	0	0	1
Philosophy	3	3	10
Psychology	10	12	15
Total Doctor of Philosophy Degrees Granted	32	41	47
Total Degrees Granted			<u> </u>
Total Degrees Granted	841	854	904

Table 7.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

,	Under	graduate	Gra	aduate	Profe	essional	,	Total
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Ameri	ican Studies							
Amer	ican Studie	s						
2007	7	99	44	209	0	0	51	308
2008	5	67	37	163	0	0	42	230
2009	6	91	41	140	0	0	47	231
Biolog	gy							
Biolog	зу							
2007	577	8,694	57	366	0	0	634	9,060
2008	577	8,736	52	304	0	0	629	9,040
2009	599	9,026	43	234	0	0	642	9,260
Chemi	istry							
Bioch	emistry							
2007	88	1,349	0	0	0	0	88	1,349
2008	83	1,251	0	0	0	0	83	1,251
2009	94	1,444	0	0	0	0	94	1,444
Chem	istry							
2007	95	1,430	26	157	0	0	121	1,587
2008	68	1,018	33	197	0	0	101	1,215
2009	76	1,085	38	217	0	0	114	1,302

Table 7.10 (Continued)

Under	graduate	Graduate		Profe	essional	Total		
Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	

History

Table 7.10 (Continued)

	Under	graduate	Gra	nduate	Profe	essional	T	'otal
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Philosop	ohy							
Philoso	phy							
2007	27	423	36	208	0	0	63	631
2008	47	689	47	320	0	0	94	1,009
2009	48	759	37	211	0	0	85	970
_ 0	<i>l Science</i> l Science							
2007	186	2,876	5	45	0	0	191	2,921
2008	186	2,861	9	72	0	0	195	2,933
2009	177	2,690	11	62	0	0	188	2,752
Psychol Psychol								
2007	323	4,878	85	495	0	0	408	5,373

Table 7.10 (Continued)

	Unde	rgraduate	Gra	duate	Profe	ssional	T	otal
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Other A	Arts and Scie	ences		1100115		110415		
		Contract Optic	n					
2007	3	47	0	0	0	0	3	47
2008	5	68	0	0	0	0	5	68
2009	20	321	0	0	0	0	20	321
Econor	nics							
2007	21	332	0	0	0	0	21	332
2008	33	494	0	0	0	0	33	494
2009	39	571	0	0	0	0	39	571
Integra	ted and Ap	plied Sciences						
2007	0	0	13	95	0	0	13	95
2008	0	0	15	109	0	0	15	109
2009	0	0	12	72	0	0	12	72
Multi/I	nterdiscipli	nary Studies						
2007	0	0	1	0	0	0	1	0
2008	0	0	1	6	0	0	1	6
2009	0	0	0	0	0	0	0	0
Physics	S							
2007	7	113	0	0	0	0	7	113
2008	3	50	0	0	0	0	3	50
2009	4	64	0	0	0	0	4	64
No Deg	gree							
2007	14	121	2	7	0	0	16	128
2008	14	112	0	0	0	0	14	112
2009	11	101	0	0	0	0	11	101
Undecl	ared							
2007	246	3,624	6	20	0	0	252	3,644
2008	211	3,039	8	27	0	0	219	3,066
2009	214	3,089.5	19	62	0	0	233	3,152

Table 7.11 Undergraduate Headcount by First and Second Major, 2006 – 2008

		Fall 2007			Fall 2008			Fall 2009	
	First	Second		First	Second		First	Second	
	Major	Major	Total	Major	Major	Total	Major	Major	Total
College of Arts and Scien		1			1			T T	
A & S - Contract Option	3	2	5	5	4	9	20	5	25
American Studies	7	2	9	5	3	8	6	2	8
Art History	24	3	27	18	3	21	15	2	17
Art (Studio)	23	6	29	21	7	28	30	5	35
Biochemistry	88	2	90	83	1	84	94	1	95
Biology	577	8	585	577	11	588	599	15	614
Chemistry	95	2	97	68	5	73	76	6	82
Classical Humanities	3	3	6	5	3	8	3	2	5
Classical Lang &							1	0	1
Culture	5	0	5	4	1	5	1	U	1
Communication Science							73	2	75
& Disorders	69	1	70	70	1	71	13	2	13
Communication	281	14	295	235	11	246	218	16	234
Criminal Justice	90	9	99	83	12	95	80	6	86
Computer Science	39	6	45	41	5	46	45	6	51
Economics	21	12	33	33	16	49	39	16	55
English	106	45	151	117	46	163	137	33	170
Environmental Science	12	1	13	26	3	29	41	3	44
Environmental Studies	0	0	0	0	0	0	3	1	4
French	18	12	30	15	12	27	11	16	27
Geophysics	2	0	2	2	0	2	1	0	1
Geology	7	0	7	5	0	5	9	0	9
German Studies	2	6	8	2	7	9	3	4	7
Greek & Latin							2	0	2
Languages & Literature	0	1	1	0	0	0	2	0	2
History	85	18	103	98	23	121	96	19	115
International Studies	38	146	184	12	146	158	11	133	144
Italian Studies	0	0	0	1	0	1	0	2	2
Mathematics	36	19	55	43	18	61	44	30	74
Meteorology	45	0	45	31	0	31	31	0	31
Music	•			•			•		1

SECTION 8: SCHOOL/COLLEGE DATA: JOHN COOK SCHOOL OF BUSINESS

Table 8.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

Applied	Adm	itted	Enro	Enrolled				
Number	Number	Admit Rate	Number	Enroll Yield				

Table 8.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Adm	itted	Enrolled		
	Number	Number	Admit Rate	Number	Enroll Yield	
Total						

Table 8.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Condon	Female	Male	Total					
Gender	30	28	58					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	2	3	0	32	19	2	0
					5 th Year			
Class Level	Freshmen	Sophomores	Juniors	Seniors	Undergraduate			
	23	22	12	1	0			

Table 8.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008				Fall 2009	% Change	
	M	F	Total	M	F	Total	M	F	Total	2008 to 2009
Undergraduate Programs										
Full Time	806	602	1,408	805	625	1,430	806	589	1,395	-2%
Part Time	17	19	36	22	15	37	15	16	31	-16%
Total	823	621	1,444	827	640	1,467	821	605	1,426	65.231.3l

Table 8.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total		
Undergraduate Progr	ams										
2007											
2008	5	70	87	56	1,053	133	41	22	1,467		
2009	2	75	78	52	938	241	28	12	1,426		
% Change 2008-2009	-60%	7%	-10%	-7%	-11%	81%	-32%	-45%	-3%		
Graduate Programs											
2007	0	0	2	0	5	5	0	0	12		
2008	0	1	2	0	4	5	0	0	12		
2009	0	0	2	0	4	6	0	0	12		
% Change 2008-2009	0%	-100%	0%	0%	0%	20%	0%	0%	0%		
Professional Program	: MBA										
2007	1	20	14	10	308	19	3	48	423		
2008	0	24	20	8	348	33	4	46	483		
2009	1	28	12	13	338	33	5	60	490		
% Change 2008-2009	100%	17%	-40%	63%	-3%	0%	25%	30%	1%		
Totals											
2007	8	89	93	62	1,431	90	32	74	1,879		
2008	5	95	109	64	1,405	171	45	68	1,962		
2009	3	103	92	65	1,280	280	33	72	1,928		
% Change 2008-2009	-40%	8%	-16%	2%	-9%	64%	-27%	6%	-2%		

Table 8.8: Headcount by Program Level and Religious Preference, 2007-2009

		Christian, Not								
	Roman	Roman				No	Not			
	Catholic	Catholic	Muslim	Jewish	Other	Preference	Specified	Total		
Undergraduate Prog	rams									
2007 715 288 7 10 42 112 270 1										
2008	695	277	11	11	42	177	254	1,467		
2009	663	224	7	9	57	289	177	1,426		
% Change 2008-2009	-5%	-19%	-36%	-18%	36%	63%	-30%	-3%		
Graduate Programs										
2007	3	5	0	0	1	0	3	12		
2008	4	3	0	0	0	0	5	12		
2009	5	3	0	0	0	0	4	12		
% Change 2008-2009	25%	0%	0%	0%	0%	0%	-20%	0%		
Professional Progran	n: MBA									
2007	129	61	0	3	5	26	199	423		
2008	135	74	2	3	11	30	228	483		
2009	128	81	1	2	15	25	238	490		
% Change 2008-2009	-5%	9%	-50%	-33%	36%	-17%	4%	1%		
Totals										
2007	847	354	7	13	48	138	472	1,879		
2008	834	354	13	14	53	207	487	1,962		
2009	796	308	8	11	72	314	419	1,928		
% Change 2008-2009	-5%	-13%	-38%	-21%	36%	52%	-14%	-2%		

Table 8.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			

Table 8.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Under	graduate	Gra	aduate	Prof	essional	T	'otal
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Accour	nting							
Accoun	nting							
2007	225	3,442	0	0	29	330	254	3,772
2008	217	3,311	0	0	36	424	253	3,735
2009	253	3,871	0	0	48	569	301	4,440
	ss Administ							
	ss Adminis	1			ı	Т	1	Т
2007	131	1,959	0	0	289	1,722	420	3,681
2008	151	2,254	0	0	343	1,958	494	4,212
2009	3	48	0	0	348	1,948	351	1,996
Busine	ss Adminis	tration – Full	Time					
2007	0	0	0	0	37	635	37	635
2008	0	0	0	0	44	650	44	650
2009	0	0	0	0	40	665	40	665
Econor	mics							
Econor	mics							
2007	58	885	0	0	0	0	58	885
2008	62	956	0	0	0	0	62	956
2009	57	903	0	0	0	0	57	903
Financ	e e							
Financ	e							
2007	208	3,208	0	0	15	124	223	3,332
2008	224	3,418	0	0	6	24	230	3,442
2009	201	3,111.5	0	0	0	0	201	3,112

Table 8.10 (Continued)

	Under	graduate	Gra	aduate	Prof	essional	T	otal
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Manag	gement							
2007	31	460	0	0	0	0	31	460
2008	8	105	0	0	0	0	8	105
2009	0	0	0	0	0	0	0	0
Decisio	on Sciences	and Managen	nent Inform	ation Systems				
Manag	gement Info	rmation Syst	ems	•				
2007	36	539	0	0	0	0	36	539
2008	26	353	0	0	0	0	26	353
2009	0	0	0	0	0	0	0	0
Inform	nation Tech	nology Mana	gement					
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	44	655	0	0	0	0	44	655

Table 8.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

		Fall 2007			Fall 2008			Fall 2009	
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
John Cook School of Business									
Accounting	225	0	225	217	0	217	253	0	253
Business Administration	128	3	131	147	1	148	3	0	3
Economics	58	0	58	62	0	62	57	0	57
Engineering Management	3	0	3	1	0	1	1	0	1
Entrepreneurship	68	0	68	47	0	47	44	0	44
Finance	208	0	208	224	0	224	201	0	201
Human Resources									
Management	21	0	21	17	0	17	15	0	15
Information Technology									
Management	0	0	0	5	0	5	44	0	44
International Business Studies	175	0	175	166	0	166	127	0	127
Leadership and Change			·			·			
Management	30	0	30	35	0	35	50	0	50
Management	31	0	31	8	0	8	0	0	0

SECTION 9: SCHOOL/COLLEGE DATA: EDUCATION AND PUBLIC SERVICE

Table 9.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Condon	Female	Male	Total					
Gender	8	1	9					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	0	2	0	7	0	0	0
					5 th Year			
Class Level	Freshmen	Sophomores	Juniors	Seniors	Undergraduate			
	1	4	4	0	0			

Table 9.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 2008			Fall 2009			% Change	
	\mathbf{M}	F	Total	M	F	Total	M	F	Total	2008 to 2009	
Undergraduate Programs											
Full Time	58	246	304	58	219	277	54	229	283	2%	
Part Time	4	4	8	2	6	8	1	12	13	63%	
Total	62	250	312	60	225	285	55	241	296	4%	
FTE	307			280			287			3%	
Graduate Programs											
Full Time	92	165	257	67	122	189	44	109	153	-19%	
Part Time	173	186	359	164	217	381	189	267	456	20%	
Total	265	351	616	231	339	570	233	376	609	7%	
FTE	377			316			305			-3%	
Professional Programs											

Full Time 6 83 89

Table 9.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007-2009

I	Undergraduate		Gra	aduate	Profe	essional	Total			
	Headcount Credit Hours		Headcount Credit Hours		Headcount	Credit Hours	Headcount Credit Hours			
Counsel	ling and Fa	mily Therapy				<u> </u>				
Counsel	_	newy Therapy								
2007	0	0	51	381	0	0	51	381		
2008	0	0	46	336	0	0	46	336		
2009	0	0	34	240	0	0	34	240		
	ling and Fa	mily Therapy		•						
2007	0	0	42	158	0	0	42	158		
2008	0	0	37	142	0	0	37	142		
2009	0	0	38	106	0	0	38	106		
Marria	Marriage and Family Therapy									
2007	0	0	1	0	0	0	1	0		
2008	0	0	1	3	0	0	1	3		
2009	0	0	0	0	0	0	0	0		
Educati	onal Studies	5								
_Educati	Education									
2007	191	3,024	0	0	0	0	191	3,024		
2008	178	2,790	0	0	0	0	178	2,790		
2009	177	2,709	0	0	0	0	177	2,709		
Educati	Educational Studies									
2007	16	247	82	324	0	0	98	571		
2008	7	102	72	255	0	0	79	357		
2009	8	123	92	406	0	0	100	529		
Educati	onal Leader	ship and High	er Educatio	on						
Educati	onal Leade	rship								
2007	0	0	244	899	0	0	244	899		
2008	0	0	217	748	0	0	217	748		
2009	0	0	237	811	0	0	237	811		
	Education									
2007	0	0	79	285	0	0	79	285		
2008	0	0	81	311	0	0	81	311		
2009	0	0	106	355	0	0	106	355		
	Policy Studio									
	Geographic Information Systems									
2007	0	0	4	12	0	0	4	12		
2008	0	0	5	18	0	0	5	18		
2009	0	0	4	18	0	0	4	18		
	zational Lea	_		1	1	T	1	1		
2007	0	0	1	6	0	0	1	6		
2008	0	0	4	12	0	0	4	12		
2009	0	0	1	3	0	0	1	3		
Public Administration										
2007	0	0	22	132	0	0	22	132		
2008	0	0	17	93	0	0	17	93		
2009	0	0	18	78	0	0	18	78		
Public Policy Analysis & Administration										
2007	0	0	46	201	0	0	46	201		
2008	0	0	52	251	0	0	52	251		
2009	0	0	49	199	0	0	49	199		

Table 9.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009			
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total	
College of Education & Public Service										
Education	191	1	192	178	2	180	176	2	178	
Educational Studies	16	0	16	7	0	7	8	0	8	
Elementary Education	0	0	0	0	0	0	1	0	1	
Social Work	83	0	83	78	0	78	95	0	95	

SECTION 10: SCHOOL/COLLEGE DATA: THE GRADUATE SCHOOL

Table 10.1: Graduate Applicant Headcount, Fall 2007 – Fall 2009

Applied	Adn	nitted	Enrolled		
Number	Number	Admit Rate	Number	Enroll Yield	

Table 10.4: Headcount by Program and Religious Preference, 2007-2009

Christian, Not Roman

Roman Catholic

Certific	ate in Healt	th Care Ethic	<u> </u>					
2007	0	0	14	46	0	0	14	46
2008	0	0	8	27	0	0	8	27
2009	0	0	14	48	0	0	14	48
	are Ethics	Ü	1 1.		·	Ü	1 1.	.0
2007	0	0	27	133	0	0	27	133
2008	0	0	26	108	0	0	26	108
2009	0	0	29	111	0	0	29	111
No Degi	ee	•	J.			•	•	1
2007	0	0	0	0	0	0	0	0
2008	0	0	1	5	0	0	1	5
2009	0	0	0	0	0	0	0	0
Medical	Science							
Anatom	y							
2007	0	0	16	73	0	0	16	73
2008	0	0	12	66	0	0	12	66
2009	0	0	21	143	0	0	21	143
Biomed	ical Science	es						
2007	0	0	12	132	0	0	12	132
2008	0	0	9	96	0	0	9	96
2009	0	0	11	116	0	0	11	116
Biochen	nistry and I	Molecular Bio	ology					
2007	0	0	18	46	0	0	18	46
2008	0	0	12	45	0	0	12	45
2009	0	0	11	48	0	0	11	48
Microbi	ology							
2007	0	0	10	11	0	0	10	11
2008	0	0	6	13	0	0	6	13
2009	0	0	6	20	0	0	6	20
Patholo		1	1		1	T		T
2007	0	0	1	3	0	0	1	3
2008	0	0	4	30	0	0	4	30
2009	0	0	3	0	0	0	3	0
		Physiologica		Г	1	1		Т
2007	0	0	21	51	0	0	21	51
2008	0	0	19	73	0	0	19	73
2009	0	0	21	55	0	0	21	55
Deciding		T .			1 .	Т		
2007	0	0	0	0	0	0	0	0
2008	0	0	2	16	0	0	2	16
2009	0	0	1	6	0	0	1	6

Note: In Table 10.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of students, not courses, in this table.

Table 10.7 Dual Degree Headcount for Graduate/Professional Students, Fall 2007-2009

Second Degree	First Degree	Fall 2007	Fall 2008	Fall 2009
	College of Health Sciences: M.A. in Health			
Certificate in Health Care Ethics	Info. Management	0	1	1
Certificate in Health Care Ethics	School of Law: J.D.	1	6	5
Certificate in Health Care Ethics	School of Law: LLM.	3	1	1
Certificate in Health Care Ethics	School of Public Health: M.H.A.	0	0	1
Certificate in Health Care Ethics	School of Public Health: M.P.H.	0	0	1
Certificate in Health Care Ethics	Ph.D. in Theological Studies	0	0	1
CBSDP	School of Law: L.LM	0	0	1
M.A. in Communication	School of Law: J.D.	1	0	0
M.A. in Public Administration	School of Law: J.D.	1	2	0
M.A. in Sociology	School of Law: J.D.	0	1	1
Masters in Educational Studies M.A.T.	College of Health Sciences: Doctor of PT	0	0	1
Master of Health Administration				
M.H.A.	School of Business: M.B.A.	3	0	5
M.P.A.	Education and Public Service: M.S.W.	0	0	1
M.P.A.	School of Law: J.D.	0	0	3
M.P.H.	Ph.D. in Psychology	0	1	1
	College of Health Sciences: M.S. in Nutrition			
M.P.H.	and Dietetics	5	6	5
M.P.H.	School of Law: J.D.	14	13	16
M.P.H.	School of Nursing: M.S. in Nursing	2	1	1
M.P.H.	School of Medicine: M.D.	1	1	2
M.P.H.	College of Education and Public Service: M.S.W.	0	0	1
M.P.H.	M.S.R. in Psychology	0	0	1
M.S. in Nutrition and Dietetics	School of Public Health: M.P.H.	1	2	4
Master of Health Administration	School of Law: J.D.	22	29	25
Ph.D. in Basic Biomedical Sciences	School of Medicine: M.D.	3	5	3
Ph.D. in Health Care Ethics	School of Law: J.D.	1	3	3
Ph.D. in Health Care Ethics	School of Medicine: M.D.	0	1	0
Ph.D. in Philosophy	School of Law: J.D.	1	1	0
	School of Public Health: MAUPRD in Public			
Public Policy Studies: CGIS	Policy Studies	0	0	1
Total Second Graduate Degrees		59	74	85

Table 11.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Condon	Female	Male	Total					
Gender	38	7	45					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	4	2	2	34	1	1	1
					5 th Year			
Class Level	Freshmen	Sophomores	Juniors	Seniors	Undergraduate			
	4	12	13	9	7			

Table 11.6: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

		Fall 200	7		Fall 2008	3		Fall 2009)	% Change
	M	F	Total	M	F	Total	M	F	Total	2008 to 2009
Undergrad	luate Pi	ogram	S							
Full Time	140	654	794	166	651	817	167	641	808	-1%
Part Time	3	7	10	2	17	19	3	11	14	-26%
Total	143	661	804	168	668	836	170	652	822	-2%
FTE		797			823			813		-1%
Graduate 1	Progran	ns								
Full Time	2	46	48	4	53	57	4	60	64	12%
Part Time	1	8	9	0	12	12	1	10	11	-8%
Total	3	54	57	4	65	69	5	70	75	9%
FTE		51		61			68			11%
Profession	al Prog	rams								
Full Time	43	198	241	41	217	258	48	263	311	21%
Part Time	3	42	45	10	57	67	22	63	85	27%
Total	46	240	286	51	274	325	70	326	396	22%
FTE		256			280			339		21%
Totals										
Full Time	185	898	1,083	211	921	1,132	219	964	1183	5%
Part Time	7	57	64	12	86	98	26	84	110	12%
Total	192	955	1,147	223	1,007	1,230	245	1,048	1,293	5%
FTE	1,104				1,165		1,220			5%

Table 11.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Progr	ams								
2007	2	47	34	18	666	8	19	10	804
2008	2	58	36	13	696	5	17	9	836
2009	3	67	32	23	667	8	18	4	822
% Change 2008-2009	50%	16%	-11%	77%	-4%	60%	6%	-56%	-2%
Graduate Programs									
2007	0	0	2	0	47	3	2	3	57
2008	0	0	2	2	55	5	1	4	69
2009	0	3	1	1	57	5	1	7	75
% Change 2008-2009	0%	300%	-50%	-50%	4%	0%	0%	75%	9%
Professional Program	ıs								
2007	1	10	1	2	253	2	2	15	286
2008	1	13	6	6	282	3	4	10	325
2009	0	11	14	8	340	1	4	18	396
% Change 2008-2009	-100%	-15%	133%	33%	21%	-67%	0%	80%	22%
Totals									
2007	3	57	37	20	966	13	23	28	1,147
2008	3	71	44	21	1,033	13	22	23	1,230
2009	3	81	47	32	1,064	14	23	29	1,293
% Change 2008-2009	0%	14%	7%	52%	3%	8%	5%	26%	5%

Table 11.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Programs								
2007	400	213	4	4	32	46	105	804

Table 11.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Athletic Training	0	0	1
Clinical Laboratory Science	9	20	8
Occupational Sciences	15	20	29
Master of Physical Therapy-Exercise Science	50	70	74
Health Informatics and Information Management	20	15	19
Investigative & Medical Sciences	17	26	19
Nuclear Medicine Technology	11	12	12
Nutrition and Dietetics	15	18	17
Radiation Therapy	0	0	6
Total Bachelor's Degrees Granted	137	181	185
Master's Degrees			
Nutrition and Dietetics	12	12	6
Total Master's Degrees Granted	12	12	6
Professional Degrees			
Master of Physical Therapy-Exercise Science	56	56	46
Doctorate of Physical Therapy	15	20	27
Occupational Therapy	25	23	31
Physician Assistant Education	28	33	31
Total Professional Degrees Granted	124	132	135
Certificates			
Clinical Laboratory Science	2	0	0
Cytotechnology (Post-Bachelor's)	0	2	1
Total Certificates Granted	2	2	1
Total Degrees Granted	-		
Total Degrees Granted	275	327	327

Table 11.10: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007-2009

	Under	graduate	Gra	duate	Profe	essional	Total			
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours		
Clinical	Laboratory	Science								
Clinical	Laborator	y Science								
2007	53	830	0	0	0	0	53	830		
2008	29	431	0	0	0	0	29	431		
2009	32	509	0	0	0	0	32	509		
Cytotech	nology									
2007	4	61	0	0	0	0	4	61		
2008	7	107	0	0	0	0	7	107		
2009	6	91	0	0	0	0	6	91		
Investiga	ative and M	ledical Scienc	es							
2007	74	1,084	0	0	0	0	74	1,084		
2008	66	1,040	0	0	0	0	66	1,040		
2009	55	853	0	0	0	0	55	853		
Nutrition	and Dietet	ics								
Nutrition	n and Diete	tics								
2007	87	1,370	57	338	0	0	144	1,708		
2008	93	1,416	69	453	0	0	162	1,869		
2009	94	1,453	75	472	0	0	169	1,925		
Health in	Health informatics and Information Management									
	Health Informatics and Information Management									
2007	60	915	0	0	0	0	60	915		

Table 11.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

Fall 2007		Fall 2008			Fall 2009			
First	Second		First	Second		First	Second	
Major	Major	Total	Major	Major	Total	Major	Major	Total

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Table 12.5: Degrees Granted by Degree Type, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Professional Degrees			
Juris Doctor	271	263	311
LL.M.	8	7	3

SECTION 13: SCHOOL/COLLEGE DATA: SCHOOL OF MEDICINE

Table 13.1: Professional Applicant Headcount, Fall 2007 - Fall 2009

Applied	Admitted	Enrolled

Table 13.5: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Professional Degrees			
Medicine	155	148	147
Total Professional Degrees Granted			

Table 14.4: Fall 2009 Freshman Applicant Demographic Information

	Applied	Adn	nitted	Enr	olled
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
School of Nursing	670	356	53%	102	29%
Gender					
Female	638	342	54%	100	29%
Male	32	14	44%	2	14%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	7	3	43%	1	NA
Asian/Pacific Islander	20	12	60%	3	25%
Black, Non-Hispanic	149	8	5%	1	13%
Hispanic/Latino	35	21	60%	6	29%
White, Non-Hispanic	417	295	71%	87	29%
Non-Resident Alien	12	3	25%	0	0%
Other	22	11	50%	3	27%
Not Specified	8	3	38%	1	33%
Religion					
Roman Catholic	260	208	80%	58	28%
Christian, Not Roman Catholic	180	58	32%	18	31%
Muslim	5	2	40%	1	NA
Jewish	1	1	100%	0	0%
Other	24	11	46%	4	36%
No Preference	153	45	29%	11	24%
Not Specified	47	31	66%	10	32%
ACT Scores					
Average	24.9	26.2	NA	26.1	NA
75 th Percentile	28.0	28.0	NA	28.0	NA
25 th Percentile	23.0	24.0	NA	24.0	NA
High School Grade Point Average ((GPA)				
Average G.P.A.	3.61	3.75	NA	3.75	NA
4.00 and above	92	91	99%	29	32%
3.50 – 3.99	131	122	93%	46	38%
3.00 – 3.49	76	61	80%	20	33%
2.50 – 2.99	31	13	42%	4	31%
2.00-2.49	10	1	10%	0	NA
Below 2.00	3	0	0%	0	NA

Note: In Table 14.4, scores of students who took the SA

Table 14.7: Headcount by Program Level and Race/Ethnicity, 2007-2009

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
Undergraduate Progr	Undergraduate Programs								
2007	0	22	25	14	378	7	6	11	463
2008	1	15	37	12	402	11	11	15	504
2009	2	19	28	17	444	10	14	14	548
% Change 2008-2009	100%	27%	-24%	42%	10%	-9%	27%	-7%	9%
Graduate Programs									
2007	4	9	23	5	272	7	3	12	335
2008	4	12	30	4	329	5	3	22	409
2009	4	14	30	10	391	5	4	29	487
% Change 2008-2009	0%	17%	0%	150%	19%	0%	33%	32%	19%
Professional Program	S								
2007	0	0	0	0	0	0	0	0	0
2008	0	1	3	0	18	0	0	3	25
2009	0	2	3	0	41	0	0	2	48
% Change 2008-2009	0%	100%	0%	0%	128%	0%	0%	-33%	92%
Totals									
2007	4	31	48	19	650	14	9	23	798
2008	5	28	70	16	749	16	14	40	938
2009	6	35	61	27	876	15	18	45	1,083
% Change 2008-2009	20%	25%	-13%	69%	17%	-6%	29%	13%	15%

Table 14.8: Headcount by Program Level and Religious Preference, 2007-2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate Progran		Roman Cathone	Widshiii	3CWISH	Other	Treference	Specifica	Total
2007	223	118	0	1	13	28	80	463
2008	243	133	3	2	13	51	59	504
2009	280	117	5	1	19	71	55	548
% Change 2008-2009	15%	-12%	67%	-50%	46%	39%	-7%	9%
Graduate Programs				•		•		
2007	123	136	0	4	9	20	43	335
2008	143	174	0	4	11	27	50	409
2009	151	216	0	3	12	40	65	487
% Change 2008-2009	6%	24%	0%	-25%	9%	48%	30%	19%
Professional Programs								
2007	0	0	0	0	0	0	0	0
2008	10	8	0	0	0	3	4	25
2009	17	18	0	0	1	6	6	48
% Change 2008-2009	70%	125%	0%	0%	100%	100%	50%	92%
Totals								
2007	346	254	0	5	22	48	123	798
2008	396	315	3	6	24	81	113	938
2009	448	351	5	4	32	117	126	1,083
% Change 2008-2009	13%	11%	67%	-33%	33%	44%	12%	15%

SECTION 14: SCHOOL/COLLEGE DATA: S

SECTION 15:

Table 15.5: Fall 2009 Enrolled Transfer Students: Demographic Information

Candon	Female	Male	Total					
Gender	4	15	19					
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	2	1	0	14	U	l	1
					5 th Year			
Class Level	Freshmen	Sophomores	Juniors	Seniors	Undergraduate			
	8	5	5	0	1			

Table 15.6: Headcount by Program Level,

Table 15.9: Degrees Granted by Degree Type and Major, 2006-2007 to 2008-2009

	2006-2007	2007-2008	2008-2009
Bachelor's Degrees			
Aerospace Engineering	44	36	21
Aircraft Maintenance Engineering	0	1	0
Aircraft Maintenance Management/			
Aviation Management	13	8	7
Aviation Science: Professional Pilot	36	26	24
Avionics Engineering	0	0	0
Avionics Engineering Technology	0	0	0
Biomedical Engineering	17	21	22
Computer Engineering	0	0	1
Computer Science	14	3	1
Electrical Engineering	19	10	13

Table 15.10 (continued)

	Under	graduate	Gra	nduate	Profe	essional	Т	Total			
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours			
Aviation	n Safety Ma	nagement									
2007	0	0	2	9	0	0	2	9			
2008	0	0	1	6	0	0	1	6			
2009	0	0	1	0	0	0	1	0			
Aviation	Aviation Science: Professional Pilot										
2007	64	964	0	0	0	0	64	964			
2008	33	432	0	0	0	0	33	432			
2009	4	21	0	0	0	0	4	21			
Flight S	cience										
2007	45	718	0	0	0	0	45	718			
2008	68	1,064	0	0	0	0	68	1,064			
2009	68	1,012	0	0	0	0	68	1,012			
Biomed	ical Enginee	ering									
Biomed	ical Engine	ering									
2007	116	1,817	7	61	0	0	123	1,878			
2008	105	1,663	8	52	0	0	113	1,715			
2009	123	1,926	12	66	0	0	135	1,992			
	er Science										
	ter Science										
2007	5	72	0	0	0	0	5	72			
2008	0	0	0	0	0	0	0	0			
2009	0	0	0	0	0	0	0	0			
	al Engineer										
	ter Enginee										
2007	0	0	0	0	0	0	0	0			
2008	15	229	0	0	0	0	15	229			
2009	16	240	0	0	0	0	16	240			
	al Engineer	_			1	ı	1	1			
2007	49	760	0	0	0	0	49	760			
2008	44	672	0	0	0	0	44	672			
2009	34	524	0	0	0	0	34	524			
	·	ing Technolo				T ======		1			
2007	3	46	0	0	0	0	3	46			
2008	1	17	0	0	0	0	1	17			
2009	0	0	0	0	0	0	0	0			
	gineering										
	ngineering	0	0	0	0	0					
2007	0	0	0	0	0	0	0	0			
2008	0	0	0	0	0	0	0	0			
2009	11	. 164	0	0	0	0	11	164			
	ical Engine										
	ical Engine		0	0	0	0	00	1.246			
2007	80	1,246	0	0	0	0	80	1,246			
2008	81	1,227	0	0 0	0	0	81	1,227			
2009 Machar	104	1,590	logy	U	U	0	104	1,590			
		ering Techno		0	Λ	0	o	126			
2007	8 4	126 54	0	0	0	0	8	126 54			
2008 2009	2	30	0	0	0	0	4 2	30			
2009	L	30	U	U	U	U	L	30			

Table 15.10 (continued)

	Undergraduate		Graduate		Profe	essional	Total			
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours		
Physics	Physics									
Engineering Physics										
2007	0	0	0	0	0	0	0	0		
2008	3	44	0	0	0	0	3	44		
2009	4	59	0	0	0	0	4	59		
Physics	Physics									
2007	14	219	0	0	0	0	14	219		
2008	16	233	0	0	0	0	16	233		
2009	13	205	0	0	0	0	13	205		
Other P	Other Parks College									
No Degree										
2007	17	241	0	0	0	0	17	241		
2008	37	568	0	0	0	0	37	568		
2009	42	599	0	0	0	0	42	599		

Table 15.11 Undergraduate Headcount by First and Second Major, 2007 – 2009

	Fall 2007			Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
Parks College of Engineering, Aviation, & Technology									
Aerospace Engineering	147	0	147	145	0	145	139	0	139
Aircraft Maintenance									
Engineering	1	0	1	0	0	0	0	0	0
Aircraft Maintenance									
Management	3	0	3	1	0	1	1	0	1
Aviation Management	3	7	10	7	3	10	10	8	18

Aviation Science:

Table 16.3: Fall 2009 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
College of Phil. and Letters	11	6	55%	5	83%
Gender					
Female	2	0	0%	0	0%
Male	9	6	67%	5	83%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	0	0	NA	0	NA
Asian/Pacific Islander	0	0	NA	0	NA
Rlack Non Hispania	0	Λ	NA	0	NA
Filspamc/Launo	2	U	NA	0	NA
White, Non-Hispanic	7	6	86%	5	83%
Non-Resident Alien	2	0	NA	0	NA
Other	0	0	NA	0	NA
Not Specified	0	0	NA	0	NA
Religion					
Roman Catholic	7	6	86%	5	83%
Christian, Not Roman Catholic	2	0	NA	0	NA
Muslim	0	0	NA	0	NA
Y . 1	^	0	37.4	0	NA
Other	0	0	NA	0	NA

Table 16.4: Fall 2009 Enrolled Transfer Students: Demographic Information

Caralan	Female	Male	Total
Gender	0	12	12

Race/Ethnicity

Table 17.4: Headcount by Race/Ethnicity, 2007 – 2009

		American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic /Latino	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
_	2007	1	3	166	6	249	1	21	29	476
					7	220	Λ	0	20	631

Table 17.7 (continued)

	Under	graduate	Gra	aduate	Profe	essional	Т	otal
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
Organiz	zational Stu	dies						
2007	187	1,496	0	0	0	0	187	1,496
2008	184	1,488	0	0	0	0	184	1,488
2009	169	1,294	0	0	0	0	169	1,294
Real Est	tate and Cor	nmunity Deve	lopment					
		mmunity Dev						
2007	9	45	0	0	0	0	9	45
2008	17	99	0	0	0	0	17	99
2009	5	33	0	0	0	0	5	33
Social V	Vork							
Social V	Vork							
2007	12	97	0	0	0	0	12	97
2008	21	174	0	0	0	0	21	174
2009	36	300	0	0	0	0	36	300
Other P.	rofessional	Studies						
Contem	iporary Adı	ılt Spirituality	y					
2007	2	9	0	0	0	0	2	9
2008	2	12	0	0	0	0	2	12
2009	5	24	0	0	0	0	5	24
General	Studies							
2007	0	0	0	0	0	0	0	0
2008	22	151	0	0	0	0	22	151
2009	55	418	0	0	0	0	55	418
Nursing								
2007	0	0	0	0	0	0	0	0
2008	10	88	0	0	0	0	10	88
2009	51	273	0	0	0	0	51	273
	eadership			T		T		T
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	1	6	0	0	0	0	1	6
	ic Commun			T		T	ı	ı
2007	0	0	0	0	0	0	0	0
2008	1	6	0	0	0	0	1	6
2009	1	6	0	0	0	0	1	6

Table 17.8 Undergraduate Headcount by First and Second Major, 2007-2009

		Fall 2007		Fall 2008			Fall 2009		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
School for Professional Studies									
Certificate – Computer Science									
Information Systems	0	0	0	0	0	0	2	0	2
Certificate- Computer Science									1
Informatics	0	0	0	1	0	1	1	0	1
Certificate – Cont. Adult Spirituality	0	0	0	0	0	0	1	0	1

SECTION 18: SCHOOL/COLLEGE DATA: SCHOOL OF PUBLIC HEALTHEALTH

Table 18.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

Applied	Adm	itted	Enrolled			
Number	Number	Admit Rate	Number	Enroll Yield		

Table 18.4: Headcount by Race/Ethnicity, 2007 – 2009

American/	Asian/	Black,		White,	Non-			
Alaskan	Pacific	Non-	Hispanic	Non-	Resident		Not	
Native	Islander	Hispanic	/Latino	Hispanic	Alien	Other	Specified	Total

Undergraduate

Table 18.5: Headcount by Religious Preference, 2007 – 2009

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
Undergraduate								
2007	0	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0	0
2009	3	2	0	0	0	1	1	7
% Change 2008-2009	300%	200%	0%	0%	0%	100%	100%	700%
Graduate								
2007	70	78	4	8	15	25	84	284
2008	72	81	4	4	20	19	73	273
2009	67	103	6	5	27	31	40	279
% Change 2008-2009	-7%	27%	50%	25%	35%	63%	-45%	2%
Total								
2007	70	78	4	8	15	25	84	284
2008	72	81	4	4	20	19	73	273
2009	70	105	6	5	27	32	41	286

,	Undergradi	uate	Graduat	te	Profession	nal	Total				
·		Credit		Credit		Credit		Credit			
	Headcount	Hours	Headcount	Hours	Headcount	Hours	Headcount	Hours			
Other Public Health											
Unde	Undecided										
2007	0	0	1	3	0	0	1	3			
2008	0	0	1	6	0	0	1	6			
2009	0	0	2	12	0	0	2	12			
Schoo	l of Public Hea	lth - Totals	s								
2007	0	0	284	2,293	0	0	284	2,293			
2008	0	0	273	2,074	0	0	273	2,074			
2009	7	104	279	2,306	0	0	286	2,410			

Note: In Table 18.7, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of

SECTION 19: SCHOOL/COLLEGE DATA: INTERUNIVERSITY TRANSFER, UNIVERSITY COLLEGE AND ENGLISH AS A SECOND LANGUAGE

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Table 19.3: Fall 2009 Freshman Applicant Demographic Information

University College

	Applied	Adı	mitted	Em	rolled
	Number	Number	Admit Rate	Number	Enroll Yield
Total					
University College	621	526	85%	112	21%
Gender					
Female	358	306	85%	64	21%
Male	263	220	84%	48	22%
Not Specified	NA	NA	NA	NA	NA
Ethnicity					
American/Alaskan Native	4	3	75%	1	33%
Asian/Pacific Islander	48	41	85%	5	12%
Black, Non-Hispanic	51	37	73%	4	11%
Hispanic/Latino	29	24	83%	6	25%
White, Non-Hispanic	397	361	91%	89	25%
Non-Resident Alien	48	24	50%	0	0%
Other	24	21	88%	5	24%
Not Specified	20	15	75%	2	13%
Religion					
Roman Catholic	241	220	91%	66	30%
Christian, Not Roman Catholic	91	76	84%	9	12%
Muslim	4	4	100%	2	50%
Jewish	6	5	83%	0	0%
Other	21	19	90%	4	21%
No Preference	73	59	81%	12	20%
Not Specified	185	143	77%	19	13%
ACT Scores					
Average	25.7	26.0	NA	26.7	NA
75 th Percentile	30.0	30.0	NA	29.0	NA
25 th Percentile	22.0	23.0	NA	25.0	NA
High School Grade Point Average	ge (GPA)				
Average G.P.A.	3.41	3.43	NA	3.58	NA
4.00 and above	42	39	93%	25	64%
3.50 – 3.99	86	79	92%	43	54%
3.00-3.49	87	80	92%	23	29%
2.50-2.99	51	47	92%	17	36%
2.00-2.49	16	13	81%	2	15%
Below 2.00	1	0	0%	0	NA

Table 19.4: Fall 2009 Enrolled Transfer Students: Demographic Information

19.4 A. University College

Gender	Female	Male	Total

Table 19.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

•		Fall 2007	,		Fall 2008]	Fall 2009)	% Change
	M	F	Total	M	F	Total	M	F	Total	2008 to 2009
Interunivers	ity Tran	sfer								
Undergradi	ıate Lev	el								
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	1	4	5	1	3	4	2	2	4	0%
Total	1	4	5	1	3	4	2	2	4	0%
FTE		2			1			1		0%
Graduate L	evel									
Full Time	0	0	0	0	0	0	0	0	0	0
Part Time	4	4	8	9	5	14	5	5	10	-29
Total	4	4	8	9	5	14	5	5	10	-29
FTE		3			5			3		-29
Professiona	l Level									
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	0	0	0	0	0	0	0	0	0	0%
FTE		0			0			0		0%
Interuniver	sity Tra	nsfer - To	tals							
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	5	8	13	10	8	18	7	7	14	-22%
Total	5	8	13	10	8	18	7	7	14	-22%
FTE		4			6			5		-22%
English as a	Second	Languag	e							
Full Time	43	12	55	90	75	165	121	91	212	28%
Part Time	0	0	0	0	0	0	0	0	0	0%
Total	43	12	55	90	75	165	121	91	212	28%
FTE		55			165			212		28%
University	College									
Full Time	51	67	118	54	99	153	72	99	171	12%
Part Time	1	3	4	0	2	2	1	0	1	-50%
Total	52	70	122	54	101	155	73	99	172	11%
FTE		119			154			171		11%

Note: In Table 19.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE).

Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

SECTION 19: SCHOOL/COLLEGE DATA: INTERUNIVERSITY TRANSFER, UNIVERSITY COLLEGE & ESL 117

Table 19.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2007 – 2009

	Under	graduate	Gra	nduate	Prof	essional	T	'otal				
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours				
Interun	iversity Trai	nsfer										
No Degi	ree											
2007	0	0	0	0	0	0	0	0				
2008	0	0	0	0	0	0	0	0				
2009	0	0	0	0	0	0	0	0				
Undeclared												
2007	5	15	8	24	0	0	13	39				
2008	4	12	14	43	0	0	18	55				
2009	4	12	10	33	0	0	14	45				
Total In	Total Inter-University											
2007	5	15	8	24	0	0	13	39				
2008	4	12	14	43	0	0	18	55				
2009	4	12	10	33	0	0	14	45				
Univers	ity College											
Undecla	ared											
2007	122	1,845	0	0	0	0	122	1,845				
2008	155	2,383	0	0	0	0	155	2,383				
2009	172	2,639.5	0	0	0	0	172	2,640				
English	as a Second	d Language										
English	as a Second	d Language										
2007	55	339	0	0	0	0	55	339				
2008	165	1,017	0	0	0	0	165	1,017				
2009	212	1,318	0	0	0	0	212	1,318				

Note: In Table 19.8, Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

Credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, graduate, undergraduate, and professional are attributes of student, not courses in this table.

SECTION 20: SCHOOL/COLLEGE DATA: SPAIN PROGRAMS

Table 20.1: Freshman Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Adm	itted	Enrolled		
	Number	Number	Admit Rate	Number	Enroll Yield	
2007	383	299	78%	132	44%	
2008	349	289	83%	117	40%	
2009	444	248	56%	99	40%	
% Change 2008-2009	27%	-14%	-27%	-15%	0%	
Three Year Average	392	279	71%	116	42%	

Note: Table 20.1 includes full-time, first-time freshmen that applied directly to SLU Spain.

Table 20.2: Transfer Applicant Headcount, Fall 2007 – Fall 2009

	Applied	Ad	lmitted	Enrolled		
	Number	Number	Admit Rate	Number	Enroll Yield	
2007 - Study Abroad	290	245	84%	112	46%	
2007 - SLU Spain	71	60	85%	45	75%	
2007 - Totals	361	305	84%	157	51%	
2008 - Study Abroad	238	214	90%	104	49%	
2008 – SLU Spain	69	44	64%	32	73%	
2008 Totals	307	258	84%	136	53%	
2009-Study Abroad	262	226	86%	114	50%	
2009-SLU Spain	113	82	73%	41	50%	
2009 Totals	375	308	82%	155	50%	
% Change 2008-2009	22%	19%	-2%	14%	-3%	
Three Year Average	348	307	88%	149	49%	

Notes: Table 20.2 - *Study Abroad* includes SLU and non-SLU students who are visiting the SLU Spain campus.

SLU Spain includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

Table 20.3: Fall 2009 Freshman Applicant Demographic Information

		Applied	Adm	itted	Enrolled		
		Number	Number	Admit Rate	Number	Enroll Yield	
Total							
	SLU Spain	444	248	56%	99	40%	
Gender							
	Female	225	145	64%	59	41%	
	Male	219	103	47%	40	39%	
	Not Specified	NA	NA	NA	NA	NA	

Table 20.4: Fall 2009 Enrolled Transfer Students: Demographic Information

Gender	Female	Male	Missing	Total	
Study Abroad	80	34	0	114	
SLU Spain	26	15	0	41	
Totals	106	49	0	155	
Class Level	Freshmen	Sophomores	Juniors	Seniors	Unclassified
Study Abroad	0	0	0	0	114
SLU Spain	38	1	2	0	0
Totals	38	1	2	0	114

Note: In Table 20.4, *Study Abroad* includes SLU and non-SLU students who are visiting the SLU Spain campus. *SLU Spain* includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students

Table 20.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2007-2009

	Fall 2007			Fall 200	08		Fall 2009		% Change	
	M	F	Total	M	F	Total	M	F	Total	2008 to 2009
Study Abroad in Spain - Undergraduate										
Full Time	61	116	177	73	106	179	61	126	187	4%
Part Time	0	1	1	0	0	0	1	2	3	NA
Total	61	117	178	73	106	179	62	128	190	6%
FTE		177			179			188		5%
SLU Spain – U	ndergra	duate								
Full Time	194	243	437	182	221	403	187	240	427	6%
Part Time	14	8	22	23	12	35	12	14	26	-26%
Total	208	251	459	205	233	438	199	254	453	3%
FTE		444			415			436		5%
SLU Spain - G	raduate									
Full Time	0	2	2	5	5	10	4	9	13	30%
Part Time	5	7	12	1	9	10	6	17	23	130%
Total	5	9	14	6	14	20	10	26	36	80%
FTE	6			13		21			62%	
SLU Spain – T	otal (Ex	xcludes S	Spain Stu	dy Abro	oad)					
Full Time	194	245	439	187	226	413	191	249	440	7%
Part Time	19	15	34	24	21	45	18	31	49	9%
Total	213	260	473	211	247	458	209	280	489	7%
FTE	450 428 456						7%			
All Spain Programs – Totals										
Full Time	255	361	616	260	332	592	252	375	627	6%
Part Time	19	16	35	24	21	45	19	33	52	16%
Total	274	377	651	284	353	637	271	408	679	7%
FTE		628			607			644		6%

Note: In Table 20.5, Full-time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology (dividing the total number of part-time registrants by 3 and adding this to the full-time registrants to give the total FTE). Graduate time status was calculated based on registered hours as well as student type and specific course registrations as determined by the Graduate School.

Study Abroad includes SLU and non-SLU students who are visiting the SLU Spain campus. SLU Spain includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.