

Publications

53. Lin, H., Tian, F., Qi, J., Wang, L., Yin, P., Qian, Z., Ruan, Z., Liu, J., Liu, Y., **McMillin, S. E.**, & Zhou, M. (2020). Differentiating the effects of ambient fine and coarse particles on mortality from cardiopulmonary diseases: A nationwide multicity study. *Environment International*, 106096, doi: 10.1016/j.envint.2020.106096, **PMID: 32916417, Impact Factor: 7.94, 5-year Impact Factor: 8.93**
52. Lin, H., Li, H., Zhang, S., Qian, Z. Xie, X., Luo, Y., Han, R., Hou, J., **McMillin, S. E.**, Wu, S., Tian, F., & Deng, W. (2020). Short-term effects of air pollution on cause-specific mental disorders in three subtropical Chinese cities. *Environmental Research*, 110214, doi: 10.1016/j.envres.2020.110214, **PMID: 32946889, Impact Factor: 5.72, 5-year**

34. *Carbone, J. T. & McMillin, S. E.* (2019). Neighborhood collective efficacy and collective action: The role of civic engagement. *Journal of Community Psychology*, 47(2), 311-326. doi: 10.1002/jcop.22122
PMID: 30168844, 5-year Impact Factor: 1.63.

33. **McMillin, S. E.**, Barnidge, E. K.,

22. **McMillin, S. E.**, Bultas, M. W., *Wilmott, J.*, Grafeman, S., & Zand, D. H. (2015). Rapid-response parenting intervention in diagnostic centers as a patient-centered innovation for autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 45(1), 269-271. doi: 10.1007/s10803-014-2196

10. **McMillin, S. E.** (2012). Using Catholic Social Teaching to build social capital for agency mission and workforce development in faith-based social services and beyond. *Social Work & Christianity*, 39(2), 189-203.
9. **McMillin, S. E.** (2011). Faith-based social services: From communitarian to individualistic values. *Zygon: Journal of Religion and Science*, 46(2), 482-490. doi: 10.1111/j.1467-9744.2010.01189.x
Impact Factor: 0.83.
8. Briggs, H. E., & **McMillin, S. E.** (2011). Implementing evidence based management and evidence based practice in community agencies: Lessons from a case study. Chapter 8 in: *From the Task-Centered Approach to Evidence-Based and Integrative Practice: Reflections on History and Implementation* (pp. 257-291). Chicago: Lyceum Books.
- 7.

2020-2021 Funder: Health Research Services Administration (HRSA)
Study: Saint Louis University Center of Excellence in Maternal/Child Health Education, Science
and Practice

- 2018-present **Principal Investigator, Social Innovation through Neighborhood Urban Revitalization (The SITNUR Project)**
Funded by: Saint Louis University (\$3,000)
The aim of this project is to partner with community and neighborhood organizations in St. Louis to research social innovations and initiatives that advance urban revitalization in St. Louis communities while expanding the evidence base on how social innovation can help families, communities, and practitioners. The SITNUR Project focuses on: 1) identifying why individuals become involved in community organizations devoted to neighborhood revitalization and community health, 2) determining how stakeholders understand their power, interest, and knowledge of community issues facing their St. Louis neighborhoods, and 3) documenting how stakeholders have experienced recent health, social and community development initiatives in their St. Louis neighborhoods.
- 2020-2021 **Associate Director, HRSA Center of Excellence in Maternal/Child Health Education, Science, and Practice, Saint Louis University**
Funded by: Health Research Services Administration (\$1,700,000)
The aims of this project are to: 1) convene a maternal/child health advisory board; 2) mentor graduate students in maternal/child health, and 3) coordinate research for funded scholars.
- 2019-2019 **Principal Investigator, Social Innovation through Mental Wellness at Work (The SIMWAW Project)**
Collaborator: Mental Health America of Eastern Missouri
Funded by: Saint Louis University (\$1,000)
The aim of this project was to test a pilot program consisting of community-focused primary and secondary prevention efforts focusing on mental illness that provide education and motivation sessions in St. Louis workplaces. Primary prevention efforts focus on building resilience and promoting wellness and mental fitness to ward off the harmful effects of potential future stressors. Secondary prevention efforts organize a series of education and motivation sessions to teach stress management and to stop or slow burnout and unhealthy stress these workers are highly likely to already be experiencing. Pre/posttests, interviews, and ethnographic methods including participant observation were used to measure outcomes from the pilot program.
- 2017-2018 **Principal Investigator, Extending Public Health Insurance Coverage for New Mothers in Missouri**
Funded by: March of Dimes, Missouri Foundation for Health, General Support for Advocacy Grant (\$25,000)
The aim of this project was to investigate and report the rationale for Medicaid extension for new mothers in Missouri, focusing on: 1)

Illinois on outcomes including educational attainment, breastfeeding, maternal efficacy, father involvement, perinatal and postpartum depression, child development and school readiness, and health and racial disparities.

2012-2013 **Research Assistant, Doula Home Visiting Expansion Project, implementation evaluation**

Principal Investigator: Sydney L. Hans, PhD

Funded by: U.S. Department of Health and Human Services, Maternal, Infant, and Early Childhood Home Visiting Program (MIECHVP)

The aim of this project was to evaluate the implementation of new doula home visiting programs and the expansion of existing programs. I participated in and contributed to early planning meetings for this project, wrote the institutional review board application for the project, checked enrollment eligibility of participants, and designed the focus group facilitator discussion guides for in-depth, qualitative assessment of implementation fidelity (for both doula services and home visiting services) and participant perspectives on how program enhancements such as doula services can be integrated into existing, evidence-based home visiting models.

2007-2009 **Research Assistant, Program Practices Investigation Project**

Principal Investigator: Tina L. Rzepnicki, PhD

Funded by: Office of the Inspector General, Illinois Department of Children and Family Services

The aim of this project was to inform the development of more effective and ethical practice in child welfare by examining where organizational problems and violation of best practice guidelines create risk for children and families. I analyzed archival data on the 60+ Checklist Project, examining procedural and organizational reliability in the assessment of grandparents raising grandchildren and vulnerable kinship care providers. I analyzed administrative data on the Cuts, Welts, and Bruises Project and performed descriptive and regression analyses on outcomes including regional incidence and prevalence of child maltreatment events and staff characteristics such as edu10.1 624.82 Tm0iBT/Wrable kinship care providers.

3. **McMillin, S. E.** (2017, June 6). *Father Figures: When Parent Education Programs Engage Fathers Early, the Benefits Can Last a Lifetime*. Interview with K. Donoghue, *SoJust* 2(1), pp. 8-9. https://www.slu.edu/public-health-social-justice/cphsj-news/2017/pdfs/slu_cphsj_sojust_spring2017.pdf
2. **McMillin, S. E.** (2016, December 20). *Ask the Experts: How Cities Can Encourage People to Be More Caring*. Interview with J. Kiernan, *WalletHub.com*, <https://wallethub.com/edu/most-caring-cities/17814/#stephen-edward-mcmillin>
1. **McMillin, S. E.** (2016, April 16). *Childhood Poverty and Health*. Interview with S. Washington, *The Pulse of St. Louis*, The CW Television Network, KPLR Channel 11. Taped on April 13, 2016 for broadcast on April 16, 2016. Available at: <http://kplr11.com/2016/04/16/the-pulse-of-st-louis-childhood-poverty-and-health/>

Presentations

95. **McMillin, S. E.** (Under review). *Positive deviance, race, and criminal justice*. Symposium organized for the Society for Social Work Research Annual Meeting, January 20-24, 2021, San Francisco, CA.
94. **McMillin, S. E.** (Under review). *Positive deviance and urban neighborhood policing*. Symposium paper submitted to the Society for Social Work Research Annual Meeting, January 20-24, 2021, San Francisco, CA.
93. **McMillin, S. E., & Carbone, J. T.** (2020). *Parity, inequality, and uncertainty: Advancing equality through an intermediary/purveyor organization for home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
92. **McMillin, S. E., & Carbone, J. T.** (2020). *Positive deviance as a social innovation for the prevention program workforce*. Poster presented at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
91. *Wilson, B., Wolfer, T., Carbone, J. T., & McMillin, S. E.* (2020). *Roundtable on positive deviance for social work as an approach to reduce racial and economic inequality*. Roundtable held at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
90. *Carbone, J. T., & McMillin, S. E.* (2020). *Who participates? Identifying the profiles of civic engagement and their associated sociodemographic characteristics*. Poster presented at the Society for Social Work Research Annual Meeting, January 15-19, 2020, Washington, DC.
89. **McMillin, S. E., & Carbone, J. T.** (2019). *“Risky” neighborhoods and “local” communities: Investigating how managers understand neighborhoods and communities in home visitation*. Poster presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
88. **McMillin, S. E., & Carbone, J. T.** (2019). *Resilience and routine as components of organizational mindfulness in home visitation*. Paper presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.

87. *Glassford, T. S., McMillin, S. E., & Wilson, A. (2019). Function and frustration: How parents of children with autism understand their children's disruptive behaviors.* Paper presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
86. *Carbone, J. T., & McMillin, S. E. (2019). Community meetings as a predictor of collective action: Applying propensity score matching to strengthen causal inference.* Poster presented at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
85. *Thurber, A., Sawyer, J., McMillin, S. E., Donaldson, L. P., & Smith, R. J. (2019). Roundtable on interprofessional macro practice.* Roundtable led at the Society for Social Work Research Annual Meeting, January 16-20, 2019, San Francisco, CA.
84. *McMillin, S. E. (2018). Social innovation for social justice: How public health and social work partner to support mental health in St. Louis.* Paper presented at the Saint Louis Bicentennial Conference on Health and Social Justice, September 13-14, 2018, St. Louis, MO.
83. *McMillin, S. E. & Carbone, J.T. (2018). "So I can sleep at night:" Nonprofit managers' responses to staff reductions.* Poster presented at the Society for Social Work Research Annual Meeting, January 10-14, 2018, Washington, DC.
82. *McMillin, S. E., & Carbone, J.T. (2018). Perceptions of neighbors as predictors of liking where you live.* Poster presented at the Society for Social Work Research Annual Meeting, January 10-14, 2018, Washington, DC.
81. *Carbone, J. T., & McMillin, S. E. (2018). Does success strengthen trust? The role of community improvement efforts in building neighborhood trust.* Poster presented at the Society for Social Work Research Annual Meeting, January 10-14, 2018, Washington, DC.
80. *McMillin, S. E., Naeger, S. R., & Carbone, J. (2017). "When you care about families, you are always willing to try something new:" Social innovation in home visitation.* Paper presented at the Society for Social Work Research Annual Meeting, January 11-15, 2017, New Orleans, LA.
79. *Isarowong, N., McMillin, J*

64. Crisp, C. L.

53. **McMillin, S. E.** (2018). *Capacity building for health equity now: Mental wellness programs to care for the caregivers in public health*. Poster presented at the 146th Annual Meeting & Exposition of the American Public Health Association, San Diego, CA, November 10-14, 2018.
52. **McMillin, S. E.** (2017). *Cultural competency in home visitation programs: Administrator perspectives*. Poster presented at the 145th Annual Meeting & Exposition of the American Public Health Association, Atlanta, GA, November 4-8, 2017.
51. **McMillin, S. E.** (2017). *Conceptualizing rights in home visitation: Program administrator perspectives*. Poster presented at the 145th Annual Meeting & Exposition of the American Public Health Association, Atlanta, GA, November 4-8, 2017.
50. **McMillin, S. E.** (2016). *Reflective supervision: A social innovation to ensure the right to health for lesbian-headed families receiving home visitation*. Poster presented at the 144th Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 31, 2016.
49. **McMillin, S. E., & Glassford, T. S.** (2015). *Improving the work of breastfeeding support professionals through home visitation: What works?* Paper presented at the 143rd

41. **McMillin, S. E.** (2010). *Dissemination of empirically supported interventions as a matter of social justice: Using a public health framework to improve social welfare*. Paper presented at the 138th Annual Meeting & Exposition of the American Public Health Association, Denver, CO, November 9, 2010.
40. **McMillin, S. E.** (2010). *Key assumptions regarding social care as a form of evidence-based health care: The role of information science and evidence transfer*. Paper presented at the 7th Biennial Knowledge to Action: The Next Generation of Evidence Based Chicago, IL, September 13, 2010.
39. **McMillin, S. E.** (2010). *Evidence utilization in social care: A question of markets or of social justice?* Paper presented at the 7th Knowledge to Action: The Chicago, IL, September 13, 2010.
38. **McMillin, S. E.** (2010). *Managing evidence transfer: The need for evidence-based management of education, information, and systems in social care organizations*. Paper presented at the 7th Biennial Knowledge to Action: The Next Generation of Evidence Chicago, IL, September 15, 2010.
37. **McMillin, S. E.** (2010). *Alternatives to neo-utilitarian frameworks for evidence-based social care*. Paper presented at the 7th Knowledge to Action: The Next Generation of Chicago, IL, September 15, 2010.

Presentations

36. **McMillin, S. E.** (2013). *Controversial sexual issues and relationship-based parenting programs: Does practice match theory and policy?* Paper presented at the 71st Annual Conference of the Midwest Political Science Association, Chicago, IL, April 12, 2013.
35. **McMillin, S. E.** (2012). *Protection without representation: Understanding laissez faire conscience protections and their interaction with sexual orientation*. Paper presented at the 108th Annual Conference of the American Political Science Association, New Orleans, LA, September 1, 2012. (Due to Hurricane Isaac, paper presented virtually through Social Science Research Network).
34. **McMillin, S. E.** (2012). *Gay rights and family formation: A multiple streams analysis of political trajectories in Illinois, 2009-present*. Paper presented at the 70th Annual Conference of the Midwest Political Science Association, Chicago, IL, April 13, 2012.
33. **McMillin, S. E.** (2011). *The right to name hate: Utilizing hate group designations to reframe political challenges to LGBT rights*. Paper presented at the 107th Annual Conference of the American Political Science Association, Seattle, WA, September 2, 2011.
32. **McMillin, S. E.** (2011). *With friends like these...Proposing a test for policy-based evidence making: A case study of the "Don't Ask Don't Tell" review*. Paper presented at the 69th Annual Conference of the Midwest Political Science Association, Chicago, IL, March 31, 2011.
31. **McMillin, S. E.** (2010). *Does evidence-based policy help protect LGBT rights?* Paper presented at the 68th Annual Conference of the Midwest Political Science Association, Chicago, IL, April 24, 2010.

30. **McMillin, S. E.** (2009). *How well do theories of poverty persistence in American social welfare politics hold up in the Great Recession?* Paper presented at the 2009 Joint Annual Conference of the Illinois Politics and Society in a Time of Change and Recession

Presentations

29. **McMillin, S.E.**, Bultas, M.W., Pierce, K.J., *White, T.M.*, & Zand, D. H. *Initial efficacy of Primary Care Stepping Stones Positive Parenting Program on reducing risk of dysfunctional parental discipline of children newly diagnosed with autism spectrum disorder.* Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA, May 10-13, 2017.
28. *White, T.M.*; Pierce, K.J.; Bultas, M.W.; **McMillin, S.E.**; McNamara, D.M.; Zand, D.H. (2017). *Impact of Primary Care Stepping Stones Positive Parenting Program on reducing parental stress among*
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20. **McMillin, S. E.** (2010). *Education or formation? Parallels between seminary and social work graduate education*. Symposium paper presented at the 2010 Annual Meeting of the Society for the Scientific Study of Religion, Baltimore, MD, October 29, 2010.
19. **McMillin, S. E.** (2010). *Translating social research for social justice: Giving translational research an equity focus rather than a market focus*. Paper presented at the 60th Annual Meeting of the Society for the Study of Social Problems, Atlanta, GA, August 13, 2010.
18. **McMillin, S. E.** (2010). *Churches gone corporate: Changes in churches' views of human nature as seen in faith-based social services*. Paper presented at the Zygon Center for Science and Religion, 2010 Graduate Student Symposium. Chicago, IL: Lutheran School of Theology, April 16, 2010.
17. **McMillin, S. E.** (2010). *"Friending" and "unfriending": An organizational systems perspective on how members of small churches use online social networks*. Paper presented at the American Academy of Religion, Midwest Region Annual Meeting. Rock Island, IL: Augustana College, March 27, 2010.
16. **McMillin, S. E.** (2009). *Gay adoption and religious adoption agencies: The state of the question three years after Boston*. Paper presented at the 2009 Annual Meeting of the Society for the Scientific Study of Religion and Relations: Linking Faith with

Presentations

15. Linhares, A., Cheatham, T., **McMillin, S. E.**, & Davis, B. (2020). *Maximizing your health indoors*. Webinar presented by Renew Missouri, St. Louis, MO, May 15, 2020.
14. **McMillin, S. E.** (2017). *Quality improvement process issues: Using choice architecture and visual incentives to power a social movement for quality*. Paper presented at Generate Health, St. Louis, MO, January 24, 2017.
13. **McMillin, S. E.** (2016). *Quality improvement process issues: Addressing screening, enrollment, and referral problems*. Paper presented at Generate Health, St. Louis, MO, December 20, 2016.
12. **McMillin, S. E.** (2016). *Presenting research at and getting involved in professional conferences*. Paper presented at the PhD Student Professional Development Series at Saint Louis University School of Social Work, St. Louis, MO, October 26, 2016.
11. **McMillin, S. E.** (2016). *Quality improvement process issues: Addressing screening, enrollment, and referral problems*. Paper presented at Generate Health, St. Louis, MO, December 20, 2016.

8. Zand, D. H., **McMillin, S. E.**, Bultas, M. W., Pierce, K. J., & McNamara, D. (2014). *A pilot study of Primary Care Stepping Stones Positive Parenting Program with parents of children diagnosed with autism spectrum disorders*. Paper presented at Grand Rounds, Saint Louis University School of Medicine, Department of Pediatrics, St. Louis, MO, October 22, 2014.
7. Zand, D. H., Bultas, M. W., **McMillin, S. E.**, McNamara, D. & Pierce, K. J. (2014). *A pilot study of Primary Care Stepping Stones Positive Parenting Program with parents of children diagnosed with autism spectrum disorders*. Paper presented at the Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO, October 9, 2014.
6. **McMillin, S. E.** (2014). *Presenting research at professional conferences*. Paper presented at the PhD Student Professional Development Series at Saint Louis University School of Social Work, St. Louis, MO, October 1, 2014.
5. Zand, D. H., **McMillin, S. E.**, Bultas, M. W., Pierce, K. J., & McNamara, D. (2014). *A pilot study of Primary Care Stepping Stones Positive Parenting Program with parents of children diagnosed with autism spectrum disorders*. Paper presented at Department of Pediatrics Research Colloquium at Saint Louis University School of Medicine, Department of Pediatrics, St. Louis, MO, September 9, 2014.
4. McNamara, D., Pierce, K. J., **McMillin, S. E.**, & Zand, D. H. (2014). *Fostering parenting resilience among parents of children newly diagnosed with autism spectrum disorders*. Paper presented at Parents as Teachers National Headquarters, St. Louis, MO, August 28, 2014.
3. Allard, S., Hardesty, M., Henly, J., & **McMillin, S. E.** (authors listed in alphabetical order). (2013). *From presenting to publishing at SSA and beyond*. Panel discussion at the University of Chicago School of Social Service Administration Doctoral Teaching Workshop, Chicago, IL, April 4, 2013.
2. **McMillin, S. E.** (2012). *Knowledge transfer in a statewide training network for paraprofessional home visitors*. Paper presented at the University of Chicago Workshop on City, Society, and Space, Chicago, IL, October 23, 2012.
1. **McMillin, S. E.** (2010). *Translational research across social space: Mapping the dissemination of innovations in social care*. Paper presented at the University of Chicago Workshop on City, Society, and Space, Chicago, IL, May 19, 2010.

Teaching Experience

2020- **Instructor**, SOCIAL WORK PRACTICE WITH COMMUNITIES AND ORGANIZATIONS (Fall 2020). Foundation course for **all first-year social work master's degree students**. Independently teach 100% of course using interactive lecture and case studies, integrating organizational theory into the social work practice setting, with a special focus on preparing social work practitioners to understand and use community and organizational theory and a person-

welfare policy into practice setting. Upon completion of the course, students should be able to advance human rights and social, economic, and environmental justice.

- 2016- **Instructor**, POLICY PRACTICE FOR SOCIAL JUSTICE (Spring, 2021; Summer 2016, 2017, 2018, 2019). Advanced, required course for **all second-year social work master's degree students**. Independently teach 100% of course using interactive lecture and case studies, integrating policy advocacy concepts into the social work practice setting, Upon completion of the course, students should be able to speak publicly about a social justice ideal, strategize and plan policy practice and advocacy related to a social justice ideal, relate social work values and ethics to policy practice, assess needs related to policy practice, create policy practice work products such as press releases and legislative testimonies, and organize a logic model that captures a cogent policy advocacy campaign to promote a social justice ideal.
- 2016-2019 **Instructor**, SOCIAL WORK PRACTICE IN HEALTH SETTINGS (Summer 2016, 2017, 2018, 2019). Advanced elective course for **second year social work master's degree students with macro or clinical concentrations**. Independently designed and taught 100% of course in **100% online format** using recorded lectures and real health social work practice examples, covering topics from care coordination and discharge planning to department-specific and setting-specific subfields and diseases/conditions, with a special focus on preparing social workers for healthcare reform implementation and structural changes anticipated for the U.S. health care system. This course highlights the following clinical interventions: motivational interviewing, brief personal feedback, acceptance and commitment therapy, and health promotion and transition coaching.
- 2016- **Instructor**, SOCIAL ENTREPRENEURSHIP (Spring 2016, 2018, 2020). Advanced, elective course for **second year social work master's degree students with macro concentrations**. Independently teach 100% of course using interactive lecture and case studies, integrating business theory into the social work practice setting, with a special focus on preparing social work practitioners to create a for-profit enterprise with a social cause, a nonprofit charity, or take

Peer Reviewer, *Youth & Society*, **5-Year Impact Factor: 1.85** (7 reviews, 2014-present)
Peer Reviewer, *Social Service Review*, **5**

Member, CPHSJ Program Coordinator Committee (2013-2016)
Member, CPHSJ Transition Team (2013-2013)

Professional Service

Member and Quality Improvement Chair, Generate Health, Saint Louis, MO (2013-2018)
Technical Assistance Reviewer, Parents as Teachers National Headquarters, Saint Louis, MO (2014-2016)
President, Chicago Healthcare Marketing Council, Chicago, IL (1999-2002)
Court-Appointed Special Advocate/